

Year 6
Remote Learning Weekly Overview
Date: 18th January 2021

Online Learning Platforms

Seesaw - <https://app.seesaw.me/#/login>

Scratch - <https://scratch.mit.edu/>

Sumdog <https://www.sumdog.com/en/>

PurpleMash <https://www.purplemash.com/login/> (passwords have been emailed to each student)

Day	Reading (20 minutes)	English (1 hour)	Maths (1 hour)	Topic (1 hour)	Virtual Catch-up
Monday	Lesson number: 1 I can: find the meaning of words and phrases in context Task: See 'Reading – Monday 18 th January' activity on Seesaw. After reading Chapter 7, please complete the comprehension questions.	Lesson number: 1 LO: to revise active and passive voice. I can identify the active and passive voice. I can convert active sentences to passive sentences. Task: Please watch the video on Seesaw and then read the passage, finding examples of passive and active sentences.	Lesson number: 1 LO: continuing fractions to decimals Task: See 'Maths - Monday 18 th January' activity on Seesaw. Please watch the video, select and complete a bookmark.	Lesson number: 1 (air resistance) LO: to understand the effects of air resistance on different objects. Task: Please watch the video on Seesaw and then complete the experiment that is outlined on your template.	09:30 AM register 12:30 PM register
Tuesday	Lesson number: 2 I can: infer character feelings using evidence from the text Task: See 'Reading – Tuesday 19 th January' activity on Seesaw. After reading Chapter 8, please complete the comprehension questions.	Lesson number: 2 LO: to identify the features of a balanced argument. I can identify the features of a balanced argument. Task: Watch the video and then read the text and identify features of a balanced argument.	Lesson number: 2 LO: understanding percentages Task: See 'Maths – Tuesday 19 th January' activity on Seesaw. Please watch the video, select and complete a bookmark.	Lesson number: 2 (computing) LO: to use our knowledge of algorithms to create one on the website Scratch. Task: Please watch the video of Seesaw and then carefully read the instructions on your template. Create a 'guess my number' algorithm on scratch, with numbers between 1 – 10.	09:30 AM register 12:30 PM register
Wednesday	Lesson number: 3 I can: infer character feelings using evidence from the text Task: See 'Reading – Wednesday 20 th January' activity on Seesaw. After reading Chapter 9, please complete the comprehension questions.	Lesson number: 3 LO: discuss reasons for and against rationing. I can discuss arguments for and against rationing. Task: Please watch the video on Seesaw and then complete the activity on your template.	Lesson number: 3 LO: converting fractions to percentages Task: See 'Maths – Wednesday 20 th January' activity on Seesaw. Please watch the video, select and complete a bookmark.	Lesson number: 3 (rationing) LO: to learn and explore the effects that rationing had on Britain during the Second World War. Task: See 'Topic – Wednesday 20 th January. Please watch the video and then create a wartime weekly meal plan.	09:30 AM register 12:30 PM register

Thursday	<p>Lesson number: 4 I can: infer using evidence from the text</p> <p>Task: See 'Reading – Thursday 21st January' activity on Seesaw. After reading Chapter 10, please complete the comprehension questions.</p>	<p>Lesson number: 4 LO: shared write of a balanced argument. I can use knowledge of balanced arguments to write one of my own.</p> <p>Task: Please watch the video and write a balanced argument.</p>	<p>Lesson number: 4 LO: finding equivalent fractions, decimals and percentages.</p> <p>Task: See 'Maths – Thursday 21st January' activity on Seesaw. Please watch the video, select and complete a bookmark.</p>	<p>Lesson number: 4 LO: Hebrew/Spanish</p> <p>Task: This learning will go live on Seesaw today.</p>	<p>09:30 AM register</p> <p>12:30 PM register</p>
Friday	<p>Lesson number: 5 I can: infer using evidence from the text</p> <p>Task: See 'Reading – Friday 21st January' activity on Seesaw. After reading Chapter 11, please complete the comprehension questions.</p>	<p>Lesson number: 5 LO: to discuss reasons for and against evacuation. I can discuss and put forward reasons for and against evacuation.</p> <p>Task: Please watch the video on Seesaw and then complete the activity on reasons for and against evacuation.</p>	<p>Lesson number: 5 LO: arithmetic recap</p> <p>Task: See 'Maths – Friday 22nd January' activity on Seesaw. Please watch the video, select and complete a bookmark.</p>	<p>Lesson number: 5 LO: Art</p> <p>Task: This learning will go live on Seesaw today.</p>	<p>09:30 AM register</p>