

**Grape**  
**Remote Learning Weekly Overview**  
**Date: 25/1/21**

**Weekly activities:**

**Art/DT:** Mrs Novak will be adding an activity to your Seesaw.

**Music:** Ms Aloni will be adding an activity for you!

**Hebrew:** Ms Gleason is planning another lesson for you!

Day	English Live Lesson (1 hour)	Maths Live Lesson (1 hour)	Topic SeeSaw (1 hour)	Phonics/reading (20 minutes)	Live sessions
Monday	<b>I can: identify the features of a leaflet</b> <b>I can: begin to plan my own leaflet</b>  <b>Task: Live lesson and attachments on seesaw.</b>	<b>I can: Divide by 5</b>  <b>Task:</b> <b>Live lesson and attachments on seesaw.</b>	<b>Geography</b> <b>I can: Compare the UK and Brazil.</b>  <b>Task: Task is on seesaw.</b>	<b>I can: Read a chapter of a book</b>  <b>Task: Purple mash</b>	<b>9:15am - Havdala</b>  <b>11:00am – English Input</b>  <b>2:00pm – Maths input</b>
Tuesday	<b>I can: Plan my sub headings.</b>  <b>Task: Live lesson and attachments on seesaw.</b>	<b>I can: Divide by 10.</b>  <b>Task:</b> <b>Live lesson and attachments on seesaw.</b>	<b>Art</b> <b>I can: make a collage in the style of Kandinsky.</b>  <b>Task: Task is on seesaw.</b>	<b>I can: Answer inference questions</b>  <b>Task: Purple mash</b>	<b>11:00am – English Input</b>  <b>2:00pm – Maths input</b>
Wednesday	<b>I can:</b>  <b>Task: Live lesson and attachments on seesaw.</b>	<b>I can: Understand tally charts.</b>  <b>Task:</b> <b>Live lesson and attachments on seesaw.</b>	<b>DT Lesson:</b> <b>I can make a 3D tree</b>  <b>Task: see seesaw activity</b>	<b>I can: Use inference and retrieval and discuss a text.</b>  <b>Task: see seesaw activity</b>	<b>9:15 – Assembly – Value of the week</b>  <b>11:00am – English Input</b>  <b>2:00pm – Maths input</b>
Thursday	<b>I can:</b>  <b>Task: Live lesson and attachments on seesaw.</b>	<b>I can: Understand pictograms</b>  <b>Task:</b> <b>Live lesson and attachments on seesaw.</b>	<b>Science</b> <b>I can: Study the differences between plants in the UK and Brazil.</b>  <b>Task: see seesaw activity</b>	<b>I can: River of Reading</b>  <b>Task: Activity on seesaw.</b>	<b>11:00am – English Input</b>  <b>2:00pm – Maths input</b>
Friday	<b>Mosaic Time:</b>  <b>Live session with your class at 11am.</b>		<b>PE</b> <b>I can: learn some Salsa steps</b>  <b>Task: see seesaw activity</b>		<b>11:00am – Mosaic time</b>  <b>1:00pm - Shabbat</b>

	Find the link on teams.				
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