

Year 5
Remote Learning Weekly Overview
Date: 4.1.2021

Online Learning Platforms

Seesaw- <https://web.seesaw.me/>

Day	English (1 hour)	Maths (1 hour)	Topic (1 hour)	Reading (20 minutes)	Virtual Catch-up
Monday	INSET	INSET	INSET	INSET	
Tuesday	<p>Lesson 1 I can: comment on the characters in the play.</p> <p>Task: watch the short video and list all of the characters. Choose four of the characters and write a short description of them. Focus on their personality, not what they look like.</p> <p>Lesson link: https://www.youtube.com/watch?v=GRzt9AIQ2T0</p>	<p>Lesson 1:</p> <p>I can: multiply 4 digits by 1 digit.</p> <p>Task: We will be using the column method to multiply 4 digit numbers by 1 digit.</p> <p>Lesson link: Seesaw</p>	<p>Science</p> <p>I can: begin to understand how a plant adapts to its surroundings.</p> <p>Task: with permission, go outside and look at the types of plants that grow around where you live. Choose one and draw it. What parts of the plant can you see? Label them. Why do you think that plant is able to grow in that area? What qualities does it have to be able to grow in the area you found it?</p>	<p>I can: use the text to answer questions.</p> <p>Task: listen to me reading the next chapter of Shadow Jumpers. On Seesaw there are some questions about the text. Can you answer them?</p>	
Wednesday	<p>Lesson 2 I can: identify differences in language use.</p> <p>Task: read the small section from the actual play. Can you identify the ways the language is different from the clip you saw yesterday and what is written in the play? Make a list of any words that you do not understand.</p>	<p>Lesson 2 I can: multiply 2 digits by 2 digits.</p> <p>Task: we will be multiplying a 2 digit number by another 2 digit number using the grid method.</p>	<p>PSHE</p> <p>I can:</p> <p>Task: Miss Luck will be creating a PSHE lesson for you so make sure that you check Seesaw!</p>	<p>I can: use the text to answer questions.</p> <p>Task: listen to me reading the next chapter of Shadow Jumpers. On Seesaw there are some questions about the text. Can you answer them?</p>	

	<p>Lesson link: Seesaw</p>	<p>Lesson link: Seesaw</p>	<p>Jewish Studies: We are going to be learning the next line of the Sh'ma. Follow along with me on Seesaw.</p>		
<p>Thursday</p>	<p>Lesson 3 I can: use the context to understand unknown words.</p> <p>Task: watch the next clip (from 8.37). Listen to the language use. Does it help you to understand any of the words that you added to your list yesterday? Try to write a definition of each of the words. Afterwards, look up any words that you weren't able to figure out using the context.</p> <p>Lesson link: https://www.youtube.com/watch?v=LDWE4b6IjBg</p>	<p>Lesson 3 I can: multiply 2 digits by 2 digits.</p> <p>Task: we will be using the long method to multiply 2 digits by another 2 digit number.</p> <p>Lesson link: Seesaw</p>	<p>PE I can: use a variety of skills to keep fit.</p> <p>Task: we will be having an aerobics session! The video of me attempting to do it will be live on Thursday! It would be great to see some videos of your attempts or a review of how your go went!</p>	<p>I can: use the text to answer questions.</p> <p>Task: listen to me reading the next chapter of Shadow Jumpers. On Seesaw there are some questions about the text. Can you answer them?</p>	
<p>Friday</p>	<p>Lesson 4 I can: give my opinion with evidence to support it.</p> <p>Task: look back at the different scenes and excerpt. If you were in the play, which character would you like to play? Can you explain why? Make sure that you refer back to the clips and excerpts that you have looked at.</p> <p>Lesson link: Seesaw</p>	<p>Lesson 4 I can: multiply a 3digit number by a 2digit number.</p> <p>Task: we are going to use the long method to multiply 3 digits by 2 digits.</p> <p>Lesson link: Seesaw</p>	<p>Mosaic Time</p> <p>Quiz time! There'll be a quiz going to live today on Seesaw. I'll explain how you can submit your answers on the Seesaw activity. It will be time sensitive so make sure that you log in on a Friday!</p>	<p>I can: use the text to answer questions.</p> <p>Task: listen to me reading the next chapter of Shadow Jumpers. On Seesaw there are some questions about the text. Can you answer them?</p>	<p>30 Minutes – Mosaic Time/PSHE focus</p> <p>We are going to be talking about how we are all doing and what we would like to do for Mosaic time next week.</p>