



Mosaic  
JEWISH PRIMARY SCHOOL

INSPIRE  
RESPECT  
EXCEL

January 2020

## Welcome Prospective Parents and Carers!

We are delighted to welcome you to Mosaic Jewish Primary School. Thank you for taking the time to visit our school and see for yourself what we can offer your child.

Mosaic is an Ofsted “Outstanding School” (Ofsted 2015) and we are currently celebrating our 5<sup>th</sup> Anniversary Year, having welcomed our first Reception class in 2013. We were also designated an “Outstanding School” by Pikuach in 2015, the only Jewish schools inspection service fully accredited by the Department for Education. We are a vibrant, happy community, where we are committed to making a positive difference *to every single child*.

### Ethos

The phrase “If not me, then who?” taken from the book of Esther, encapsulates Mosaic’s approach to learning, helping children to explore how they can make a difference in today’s world and encouraging them to take the lead.

Our ethos is based upon a wealth of values such as family, charity and looking after the world. Many of these form the basis of our teaching and can be captured in the following three core values:

- Inspire -** *We inspire our children to create their best possible journeys in life, and we aim to instil a lifetime love of learning and to inspire others with their achievements.*
- Respect -** *We develop respect for self-identity as well as respect for Jewish and non-Jewish communities in British society and across the world.*
- Excel -** *We strive for excellence to enable children to reach their full potential, emotionally, socially, academically and spiritually.*

### Teaching, Learning and Enrichment

Mosaic recognises the importance of preparing children for life in an ever-changing world. Our immersive curriculum is broad and balanced in order to prepare pupils for their entry to the secondary school of their choice. Our teachers have high expectations and give focused feedback to ensure pupils make excellent progress in line with and beyond national expectations. We also track all pupils for early identification of issues and create actions to address differences in attainment and ensure progress. We maximise pupil progress and attainment through flexibility and focusing on pupils’ needs. Not every need is academic. We use extra-curricular activities to excite children, helping them to absorb knowledge and skills, and immerse them in what they are taught.

### Community

If our children are the heart of the school, then it is our parents, educators and supporters who form its backbone. Over the past five years we have built a strong school community; “Friends of Mosaic” organises over 20 community-building and fundraising activities per year, and has so far raised over £30,000 for the school.

In continuing to build our school and community, we encourage the active involvement of our parents. This starts each school day when parents/carers are able to drop and collect their children directly to and from the classroom, encouraging daily contact with class teachers. On Friday’s, parents/carers are invited to attend a special school assembly called Kabbalat Shabbat, where we learn to welcome the Jewish Sabbath and its concept of a day of rest and family togetherness.

I hope you enjoy your visit to Mosaic. It is a privilege to serve as the Headteacher of this unique school, which is regularly described by parents and visitors as a “hidden gem.”

As a prospective family, I would like to invite you to join us at an upcoming Kabbalat Shabbat which is held each Friday. Please email the school office on [admin@mjps.org.uk](mailto:admin@mjps.org.uk) or call 020 8944 8731 to arrange your visit.

Miss Nerrissa Bear  
Headteacher



**Mosaic**  
JEWISH PRIMARY SCHOOL



# Come and see for yourself what makes us 'Outstanding'!

As an Ofsted rated 'Outstanding' primary school, you can be confident that our academic teaching is of the highest standard. As a Jewish school, we do far more. We encourage children to think for themselves, to ask, to question, and to look deeper to find their own answers.

We understand that some parents have concerns about faith schools, but we want to turn that preconception on its head. We are open to families of all faiths, beliefs and none – and our aim is to educate children to be open-minded and tolerant, with confidence in their own culture and heritage.

## OPEN DAYS

Children are inherently curious, will you be the same and come and see us?

Book onto one of our Open Days in 2019/20 and see for yourself why Mosaic is so popular with parents:

- Thursday, 26th September - 9.30AM
- Thursday, 17th October - 9.30AM
- Wednesday, 13th November - 9.30AM
- Wednesday, 4th December - 9.30AM
- Thursday, 9th January - 9.30AM
- Thursday, 21st May - 9.30AM

Advance booking is required at [www.mjps.org.uk](http://www.mjps.org.uk)

**Inclusive primary school for boys and girls**  
**Free school • 50% local & 50% faith places**

**LIMITED PLACES ARE STILL AVAILABLE IN 2019/20, PLEASE CONTACT US BELOW**

**Mosaic Jewish Primary School, 170 Roehampton Lane, London SW15 4EU**

T: 020 8944 8731 E: [admissions@mjps.org.uk](mailto:admissions@mjps.org.uk) [www.mjps.org.uk](http://www.mjps.org.uk)



**Mosaic**  
JEWISH PRIMARY SCHOOL



We **inspire children** and instil a love of learning through activities that **promote enthusiasm and creativity** and develop **critical thinking, logical reasoning** and **strong writing skills**. Alongside this, we also teach what it means to be a good person, how to treat others the same way as they would like to be treated and ultimately, **"tikkun olam" - looking after our world**.

“I’d rather send my child to a faith school, so they can **learn** about other beliefs, than choose a school that prefers to avoid or minimise that discussion. Children are **better equipped** to deal with the future if they **know more about the world they are growing up in**, and **Mosaic does this really well.**” – Parent, Year 3

- Breakfast club provision from 7.45am
- Enriching lunchtime and after school clubs
- New art, design & technology room
- Specialist teaching in sport, music and languages

We would love to meet you at one of our **Open Days**, book now at [www.mjps.org.uk](http://www.mjps.org.uk)



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# Reception Curriculum Overview

## Helping your child at home

Please take every opportunity to talk, read, play games and count with your child. If your child has any special experiences or achievements out of school we would love to hear about them.

## Reading

It is very important that your child reads regularly with you in order to become a confident reader. Children in the Early Years should try to do this every day. Every child in the school is provided with a reading diary. This is a booklet for parents to keep a record of when they listen to their child read. **Please complete this record every time you hear your child read and send it back to the school in the book bag.**

## General

Please help us by making sure your child is in school by 8.45am every morning. This means they will have the opportunity to make the most of the learning experiences in school.

If your child has to be absent, please inform the office by calling 0208 944 8731 or sending an email by 8.45am the day they are absent. A good record of attendance and punctuality is very important if your child is to get the best out of their education.

Please make sure your child wears the proper school uniform. Children should not wear jewellery, other than stud earrings, watches, or jewellery worn for religious reasons. Sweets, chocolate and sugary drinks are not allowed in school as we are a healthy school. We would be grateful if children did not bring toys to school, as they tend to get lost. On Fridays we have 'show and tell' where children are welcome to bring 1 toy or object to show to their peers.

The school provides children with a fruit snack. Please do not put fruit snacks in children's bags unless they are going to an afterschool club.



Curriculum Guide  
For Parents / Carers



Wheat Class

Reception

Term: Autumn 2019



Mosaic Jewish Primary School  
170 Roehampton Lane  
London SW15 4EU  
Email: [admin@mjps.org.uk](mailto:admin@mjps.org.uk)  
Telephone : 0208 944 8731  
Website : [www.mjps.org.uk](http://www.mjps.org.uk)  
Headteacher: Miss Nerrissa Bear

Here is an outline of the learning in Reception this term.

Subject	Outline of learning
Theme for this term: Key values:	<b>We Can Be Heroes!</b> <b>Remembrance Day.</b> <b>Festivals – Mitzvah Day, Hanukkah, Christmas.</b> <b>Key value – Mitzvah (doing good deeds)</b>
Hebrew and Jewish Learning	As usual, we will follow the Torah stories and learn about key characters such as Abraham, Jacob and Joseph. We will also learn about the great Jewish hero Judah Maccabee! We will spend a week working on Hanukkah; making our own dreidels, class decorations and cards! As 'Tikun Olam' is our value, we will be getting the children to contribute to 'Mitzvah Day' (Good Deed Day). Hebrew classes will be once a week and the children will learn family names.
Personal Social and Emotional Development	Our weekly circle time takes enables us to embrace any concerns that the children might have, such as making friends or sharing toys. It is a very important time and the children are showing great respect for each other. Mitzvah day will bring a focus on acts of kindness. Children will think about what acts of kindness they can do to help others.
Physical Development	Our P.E day is on Wednesday (please allow children to get themselves changed into their PE kits as this is part of their learning). We will be working on our fine motor skills through dough disco and table top activities. We will also do 'morning movement' with the children where we integrate physical activity with other aspects of the curriculum such as maths, topic etc.
Communication and Language	We will be developing vocabulary around 'people who help us' (medics, fire-fighters, soldiers and police) through role play and small world and stories. We will be encouraging children to tell us stories through the use of puppets and turning our role play area into different places of work, e.g. a police station. Show and tell offers an opportunity for the children to speak confidently in front of a group, listen to each other and ask questions.
Literacy	Our texts will link to our theme and we will initially be reading and writing superhero comic words. The children will look at non-fiction (information books) and discuss the difference between fiction and non-fiction books. We will also read Hanukkah and Christmas stories as the term draws to a close. We will start 'phase 2' phonics this half term, where the children learn 19 letters of the alphabet and begin to blend (read) and segment (spell) with them. They will also learn some important 'tricky' words!
Mathematics	The children are practising some mental maths on the carpet each morning after registration. They think about '1 more'

	and '1 less', '2 more' and '2 less' and how to use fingers or a number line – or a tool such as a number fan to work out the answer. We will be developing our understanding of concepts such as length, time and capacity through games like what's the time Mr wolf.
Understanding the World	Throughout this half term we will focus on key events and festivals such as Remembrance day, Diwali and Bonfire Night. We will also think about the different jobs that people do to help us e.g. policeman, fire-fighters and nurses. Fire fighters will be visiting us at school, where the children will have the chance to use the hose and sit in the fire engine!
Express Arts and Design	We will be designing and making plenty of superhero costumes, modes of transport and acting out stories in the role play area. The role play area will change from a Super hero area to a fire station, police station, or a hospital and the children will help to make all the props! We will be making our own Diwali cards, police hero badges and many more. Singing and music continues to be a part of the everyday provision in the Early Years along with a weekly music lesson and assembly.
VISITS	We will be visiting Wandsworth fire station on the 7 <sup>th</sup> November.

## Additional:

Homework will be sent home on Thursdays. It will consist of a fun Maths and Literacy tasks. Please support your children in completing their homework, but DO NOT do their homework for them. It is vital for all round development that work is backed up at home!

## Reading

Please help your child to change his or her book regularly and write it down in our folder. Please take a book from the colour book band your child is on. Changing 'book bands' is done in consultation with the teacher.

## How Parents can help

We would love to invite any parents or carers to come in and talk to the children about how they celebrate different festivals at home. You are also welcome to share a story at the beginning of the day! (8.45-9.00am) Please wait for a few weeks before coming in to help, so that your child is completely settled. Do come and talk to us if you would like to get involved.

# Ethos

The ancient Jewish hope, “*The world itself rests upon the breath of the children in our schools*” (Talmud: Shabbat 119b) relays the importance that Mosaic places on nurturing and developing our young learners.

The phrase “If not me, then who?” taken from the book of Esther, encapsulates Mosaic’s approach to learning, helping children to explore how they can make a difference in today’s world and encouraging them to take the lead.

Our ethos is based upon a wealth of values such as family, charity and looking after the world. Many of these form the basis of our teaching and can be captured in the following three core values:

## ***Inspire***

We inspire our children to create their best possible journeys in life, and we aim to instil a lifetime love of learning and to inspire others with their achievements.

## ***Respect***

We develop respect for self-identity as well as respect for Jewish and non-Jewish communities in British society and across the world.

## ***Excel***

We strive for excellence to enable children to reach their full potential, emotionally, socially, academically and spiritually.

Our curriculum is led by our ethos and each year group focuses on a range of topics that strengthen the school ethos based upon our core Jewish and British values.



# Clubs Leaflet

## Spring 2020

Dear Parents and Carers,

We are pleased to offer a variety of clubs at Mosaic for the spring term, 2020

The booking and payment for externally run clubs is managed directly by the club provider. Payments for external clubs will NOT be available via Magic booking system as external club providers manage their own lists. Each provider has an information leaflet, which gives all the details of how to book, these are attached. If you are eligible for Pupil Premium please contact the office regarding a space for clubs.

Any teacher led clubs are bookable via the Magic Booking system. These are available to book and pay from Wednesday 18<sup>th</sup> December 2019. All information on how to use the new system was sent to all parents. Please email [admin@mips.org.uk](mailto:admin@mips.org.uk) if you need assistance.

Bookings will be done on a first come, first served basis and taken by the club providers. Some of the more popular clubs get very busy, so please ensure that you apply and pay in plenty of time to avoid disappointment.

All clubs have varied start dates, please look at the individual information sheets **and note the last sessions will be the week 23<sup>rd</sup> March 2020.**

Please note, if payment is not received in advance, your child will not be able to take part.

## Mosaic Clubs Schedule Spring 2020 - Early Bird Clubs

	Monday	Tuesday	Wednesday	Thursday	Friday
0745	Breakfast Club	Breakfast Club	Breakfast Club	Breakfast Club	Breakfast Club
0800					
0815					
0830					
0845					
				Morning Motivator	
					11+ Booster Group

## Mosaic Clubs Schedule Spring 2020 - Lunchtime Clubs

	Monday	Tuesday	Wednesday	Thursday	Friday
1230	Knit, Sew & Craft	Chess Club KS1			
1300					
1330		Chess Club KS2			



# Mosaic Clubs Schedule Spring 2020 - After School Clubs

	Monday	Tuesday	Wednesday	Thursday
1515		Music Group		
1525		French Club		
1530	Drama Club	Dodge Ball	Karate Class	Dodge Ball
1600	Homework		Create & Craft Club	Mad Science
1610	Chelsea FC			Tennis
1615	Ballet Pre-Primary			
1630				

The Garland Dance Academy

Thursday 9<sup>th</sup> January –  
Thursday 26<sup>th</sup> March

**1530 – 1600:**  
Beginner Tap

**1600 – 1630:**  
Grade 1 Modern 7+

**1630 – 1700:**  
Primary Tap 7+

**1700 – 1730:**  
Pre Primary Ballet Exam

**1730 – 1815:**  
Senior Jazz 9+

Please see club leaflet for  
further details.

# School Lunches



## DID YOU KNOW?




We use red tractor or farm assured meat in our schools.

We use MSC Certified fish to encourage sustainable fishing practices

Our seasonal fresh vegetables are sourced from local farms wherever possible and we also use fair trade products

### DIETARY AND ALLERGEN ADVICE

If your child requires a special diet for medical reasons please contact

[SPECIALDIETS@EDWARDSANDWARD.CO.UK](mailto:SPECIALDIETS@EDWARDSANDWARD.CO.UK)

Please note menus subject to change due to unforeseen circumstances



## Smile

food that makes you happy

## MOSAIC PRIMARY MENU

Autumn Winter 2019



IN PARTNERSHIP WITH WANDSWORTH BOROUGH COUNCIL



**edwards and ward**  
a recipe for success

	WEEK 1	WEEK 2	WEEK 3
	28/10/19, 18/11/19, 09/12/19, 13/01/20, 03/02/20, 02/03/20, 23/03/20	04/11/19, 25/11/19, 16/12/19, 20/01/20, 10/02/20, 09/03/20, 30/03/20	11/11/19, 02/12/19, 06/01/20, 27/01/20, 24/02/20, 16/03/20
MONDAY	Vegetable Bolognese with Penne Pasta or Quorn Paella Golden Corn & Green Beans Apple Crumble and Custard	Tuna Pasta Bake or Rainbow Vegetable Stir Fry with Noodles Broccoli Florets & Golden Corn Carrot Cookie and Alpro Yoghurt	Quorn Korma and Savoury Rice or Tomato and Vegetable Ragù with Pasta Twists Cauliflower & Corn and Peas Steamed Jam Sponge with Custard
TUESDAY	Chicken Sausages with Gravy and Mashed Potatoes or Veggie Sausage with Gravy and Mashed Potatoes Garden Peas & Sliced Carrots Butternut Squash and Orange Cake	Chilli Beef with Jacket Potato or Lentil Roast with New Potatoes Green Beans & Sliced Carrots Raspberry Oaty Slice	Beef Bolognese with Spaghetti or Vegetable Biryani Shredded Carrots & Green Beans Parsnip Cake
WEDNESDAY	Beef Stifado with Vegetable Rice or Jacket Potato with Beans and Cheese Garden Peas & Sliced Carrots Orange Jelly with Fruit Cocktail	Roast Beef with Gravy and Roast Potatoes or Tomato and Basil Pasta Bake Super Greens & Carrots and Swede Lemon and Elderflower Drizzle Cake	Roast Chicken, Stuffing and Gravy with Roast Potatoes or Veggie Bean Burrito with Rice Broccoli Florets & Swede Rice Pudding with Seasonal Fruits
THURSDAY	Chicken Fajita Bake with Turmeric Rice or Shepherd's Pie Corn and Peppers & Mixed Salad Lime Shortbread	Chicken Tikka Masala with Rice or Cheese and Spring Onion Quiche with New Potatoes Corn and Peppers & Onion Salad Pear and Chocolate Sponge and Chocolate Sauce	Jamaican Lamb Pie with Parsley Potatoes or Tomato and Lentil Pasta Bake Garden Peas & Sliced Carrots Peach Melba Sponge
FRIDAY	Battered Fish with Chips or Sweet Potato and Spinach Whirl with Chips Baked Beans & Baked Courgettes Fresh Fruit Platter	Fish Nuggets with Oven Baked Potato Wedges or Falafel Wrap with Oven Baked Potato Wedges BBQ Beans & Garden Peas Chocolate Alpro Yoghurt	Salmon Fish Fingers with Chips or Cheese and Tomato Pizza with Chips Baked Beans & Fresh Celeriac Fresh Fruit Salad

SERVED DAILY – FRESHLY BAKED BREAD, FRESH SALADS, FRESH FRUIT, YOGHURTS AND FRESH DRINKING WATER.

# Packed Lunches Guidance

## Keeping Kosher and Being Healthy

Mosaic Jewish Primary is a Kosher School. The school provides hot lunches daily for children and these are paid for from Year 3 onwards unless you are entitled to pupil premium. If you are unsure if this applies to you, then please speak to a member of the office team.

On occasions, such as school trips you may be asked to provide your child with a packed lunch. We aim to be a healthy school, encouraging healthy choices.

- This must be a kosher vegetarian packed lunch.
- A range of fillings –such as egg, cheese, hummus or tuna release energy steadily throughout the afternoon enabling your child to have energy for learning throughout the afternoon.
- Fresh fruit is preferable.
- Please avoid chocolate biscuits, chocolate spread and sweets as they will not provide the optimum nutrition for learning.
- Fruit and cereal bars may contain nuts and as a nut free school we recommend for them not to be included in children's lunch boxes. This could be very serious for children with nut allergies.
- It should not include gelatine, any animal fats or shellfish and, if possible, should have a hechsher (marking it as kosher) for example:



- or a symbol stating that it is suitable for vegetarians.



Please check all food that you bring into the School to ensure that it conforms to the rules of the school building.

Please check carefully as some common favourites (e.g: **Smarties** and **Haribo**) contain animal extracts. If you are not sure, please check in the Kosher Nosh Guide or ask Miss Bear.

For ideas and information about children's lunchboxes, see [www.childrensfoodtrust.org.uk/parents/packed-lunches](http://www.childrensfoodtrust.org.uk/parents/packed-lunches) there are a range of vegetarian menu ideas and low effort packed lunch menus for as little as £1.50 or less.



# School Uniform

## Uniform Guidance



**School Uniform is available to purchase online at**

[www.stitchdesign.co.uk](http://www.stitchdesign.co.uk) you will need the school's postcode: SW15 4EU

Select items are available to purchase from the school office.

### Uniform requirements

#### **Reception through Year 4 should wear:**

Royal blue MJPS school cardigan or school sweatshirt /knitted jumper  
Plain grey pinafore, skirt, shorts or trousers  
White or sky blue polo shirt (with MJPS school logo optional)  
White or grey socks/white or grey tights

#### **Year 5 and 6 should wear:**

White or blue button down shirt, short or long sleeves  
Knitted school cardigan or jumper with school logo  
School tie  
Plain grey pinafore, skirt, shorts or trousers  
If your child is wearing a tie the jumper must be V-neck

**Shoes:** Strong lace-up, Velcro or buckled shoes in black (no trainers, boots or sandals)

#### **Head coverings:**

Girls are not required to cover their heads during prayers and blessing, but may wear a Kippah if they wish.  
Boys are required to wear a Kippah during prayers and blessings.  
Kippot (skull caps) are available for purchase from the school office.  
Headscarves, if worn, should be plain royal blue, black, grey or white.

**In summer, all girls may wear:** A blue checked dress

**In summer, all boys may wear:** White or sky blue school polo shirt (MJPS logo, optional)

#### **PE Kit:**

Royal blue PE shorts or jogging bottoms  
White or house colour t-shirt (MJPS logo, optional)  
Plimsolls (without laces for younger children) or sensible trainers for outside  
PE drawstring shoe bag for PE clothes (no large rucksacks)

**General items:** Plain coat or jacket in grey, black or navy

#### **Other Recommended Optional Items with MJPS logo:**

PE Bag, Book Bag, Backpack, Cap, Fleece, Reversible Jacket, Heavyweight Jacket

**All items should be clearly named. Bags, clothes, shoes, etc.**



# Example Newsletter

1st of Kislev 5780

Issue 11: 29 November 2019



## Mosaic News



Inspire. Respect. Excel



### Parsha Toldot

This week's Torah portion is Toldot. In the beginning of this parsha we learn that Rebecca is pregnant with twins. The twins struggle within her womb and she receives a prophecy from God that her sons will struggle for power and her younger son will become more powerful than her first born. Later in the portion Jacob, the younger son, pretends that he is Esau (the older son) in order to receive the blessing of the first born from their father Isaac. This section of the Torah has a lot of trickery and deceit and ultimately Esau and Jacob become distanced from one another. This parsha teaches us the importance of being honest and kind in relationships.

Question for discussion: How do you think Esau felt when Jacob tricked Isaac?

### Mosaic Message Board

Dear Parents & Carers,

I would like to congratulate the Year 3 children who performed at Fairfield Halls on Thursday evening. They were absolutely fantastic. The children enjoyed performing in front of an audience and I hope that they will be performing for us at their next Shabbat. Thank to the staff members who have been working with the children, your efforts certainly paid off.

I'd like to wish those that celebrated yesterday, Happy Thanksgiving!

#### Wrap around care update

We are making good progress in getting this in place ready for January. We are in the process of finalizing details and I will be writing to you soon with further information regarding the provision.

#### Parent consultations

It was lovely to see so many of you at the parent consultations yesterday. I hope that you found the session informative and enjoyed seeing your child's work since the beginning of term. I would like to take this opportunity to ask you to share your feedback with us on Parent View: <https://parentview.ofsted.gov.uk/login?destination=give-your-views>.

#### December Early Closure

Today everyone received an email notifying you about school closing for the winter break on 16th December at 3.15pm. Thank you for your understanding so we can carry out essential First Aid Training to all staff.

#### Toys

Can you please remind your children not to bring toys into school. We are continuing to highlight this issue as children are still coming to school with toys. We do not want children's toys to be lost or broken. If children are seen with toys they will be taken away until the end of the day and then given to the adult who is collecting.

#### School Lunches

Reminder for all parents of children in Key Stage 2. You were sent an email this week explaining the process that will begin in January. The letter explains everything and we hope you understand the importance of staying current with any money owed to the school. We appreciate your cooperation and please do speak to the office if you are having financial hardships.

#### Amazon.co.uk Wish list!

We have continued to receive items and want to thank you for buying something for our school. Maybe during the festive season you can add Mosaic to your list? We are always happy to receive items, it's a lovely surprise when an Amazon package arrives! Thank you to those that have already donated, we are lucky to have such a wonderful and supportive community. We continue to add items—so please have a look again if you have not recently. We are keeping all of the messages that are sent alongside the items and will be compiling these into a donations book. Remember, all of the support that you give will facilitate your child's learning.

<http://tinyurl.com/MJPSwishlist>

Shabbat Shalom,

שבת שלום

Nerrissa Bear  
Headteacher



## Wheat Class R

This week Reception have been learning all about police officers! We have been labelling police officers uniform and practising subtracting using police figurines. We were very brave during our flu immunisations and had fun during our scooter training! We also had a real life police officer visit us to tell us all about what it's like being a police officer and show us some of the important equipment they need to use. On Tuesday we encountered a problem... after lunch our number lines had disappeared! The children put together some clues to work out that it was Mr Griffiths who had stolen our number line! We went to arrest him and put him in our jail for questioning. He said sorry so we decided to forgive him... as long as he promised not to do it again!



## Barley Class 1

In year 1 this week we have been learning loads about addition in Maths. We are now beginning to put our part whole model knowledge into number sentences. We are doing so much hard work. In English we are finishing up our class story and now starting to plan to re write it for our big write. More on that next week. The children have been doing some Year 2 learning by learning how to write their own similes about Plop the owl. They are incredible. In Jewish Learning we have been doing lots of camel art in relation to the story of Rebecca meeting Isaac after riding to Canaan on a camel. We are now also starting to practise for our Winter Show and this is very exciting!



## Grape Class 2

In Year 2 we have been busy starting rehearsals for the Winter Show so there's been lots of fabulous singing and dancing! In English we watched some of our fantastic news reports we did for homework, polished our newspaper articles and have started learning about rhyming words in poetry. In Maths we have looked at the relation between  $3+4=7$  and  $30+40=70$  and we have completed our own challenges around this. In Science we have been learning about fire safety, ahead of burning our houses next week!



## Fig Class 3

This week in Maths Year 3 have been continuing column addition and subtraction and moving on from subtracting 2-digit numbers to 3-digit numbers. In English, we have started writing out the story of Hansel and Gretel making little changes and seeing how it will affect the ending. In Music we have been learning about different scales. We have also started rehearsing for our winter show! We have been practising the song we will be singing and adding dance moves.



## Pomegranate Class 4

This week Year 4 have created our own Landias based on the book Weslandia. We have also started planning a brochure to persuade people to visit. In Maths we have been investigating the perimeter around shapes and rectilinear shapes. We drew simple circuits using scientific symbols, and discussed the function of different components within a circuit. We have also started rehearsing for the Winter Show.



## Olive Class 5

This week Year 5 have been becoming the teachers in Maths lessons, getting the chance to create their own Maths challenges thinking about what the difference is between the reasoning and problems solving tasks, asking ourselves what thinking skills do we need to draw on to solve problems like this. We have had a wonderful week in English describing and creating characters. We have used lots of techniques such as hot seating and mind mapping to, not only describe characters from our class novel but also following this process to create our own characters. We have also begun rehearsing for the winter show, singing, dancing, acting and building set and tech!



## Date Class 6

This week Year 6 have been looking at position and direction in Maths, focussing on translation and rotation. We have been looking at performance poetry in English, performing poems written by famous poets such as Michael Rosen and Benjamin Zephaniah, as well as our own compositions. In Ivrit (Hebrew), we have been looking at days of the week, subjects in school and how we can put these into a conversation. We have also been looking at what the NSPCC is and why we are raising money for them in our aerobics-a-thon next week!



## Jewish Learning



What twins were born this week in the Torah?



# Jewish Holidays



Throughout the year, we celebrate the Jewish festivals and holidays in line with the Jewish calendar. Below is an overview of the main features of the festivals and what activities your child might do whilst at school. Each week we celebrate Kabbalat Shabbat on a Friday and Havdalah on a Monday morning with classes being the hosts each week. We also mark other holidays/festivals that come up for other religions.

## Kabbalat Shabbat



Each Friday half an hour before the school day closes, we teach the children how to bring in Shabbat. The classes take it in turns to be the hosts for the week and lead the blessings for lighting the candles, washing hands, wine (grape juice) and hallah (bread). We invite parents to join us for this weekly event.

## Havdalah



Each Monday morning we say goodbye to Shabbat and say the Havdalah blessing. We say the blessings for wine (grape juice), spices, light and dark and opposites. The children who hosted Shabbat also lead Havdalah.

## Autumn Term

### Rosh Hashanah



Rosh Hashanah is the Jewish New year or head of the year and we celebrate the birthday of the universe. During this holiday, the school is closed. We hear the sounding of the shofar, a ram's horn, to wake us up and start the year.

**Activities might include** hearing or sounding the shofar, dipping apples into honey, tasting pomegranates and making or eating round hallah. The children might also take part in a Tashlich, which means that they say good-bye to the bad things they have done at a large body of running water. (This is usually in Richmond Park.)

### Yom Kippur



Yom Kippur is the holiest day of the year and when we are closest to God. It is the Day of Atonement. During this holiday, the school is closed and the day before we finish early in preparation as we abstain from food and drink on Yom Kippur.

**Activities might include** hearing or playing the different notes on the shofar, talking about things that we might be sorry about and learning about the special blessings.





# Jewish Holidays

## Sukkot



Sukkot celebrates the gathering of the harvest in Israel. Sukkot is a weeklong holiday where the first two days are Yom Tov where work is forbidden. School is closed for these days. During Sukkot, we build a dwelling known as a Sukkah, which is covered with foliage. Meals are had in the sukkah and it is usually decorated with fruits and vegetables.

**Activities might include** building the school sukkah, making decorations to hang in the sukkah, shaking the lulav, singing songs and hosting a lunch in the sukkah.

## Shemini Atzeret and Simchat Torah



Following the seven joyous days of Sukkot, we celebrate Shemini Atzeret and Simchat Torah. The first day we sit and dwell in the sukkah but without a blessing. The second day is Simchat Torah, where we complete and begin the annual torah reading cycle.

**Activities might include** singing songs, hosting a lunch in the sukkah and starting the torah stories again.

## Hanukkah



Hanukkah is an eight-day festival during the winter, which is also referred to as the festival of lights. The festival is celebrated with a nightly menorah lighting, special prayer and eating of fried foods. The school stays open during this festival.

**Activities might include:** singing songs, learning about and making some of the foods, learning about the hanukkiah, making our own and retelling the story.





# Jewish Holidays

## Spring Term

### Tu B'Shevat



Tu B'Shevat is the birthday of trees. This is the 15<sup>th</sup> day of the Hebrew month of Shevat, known as Tu B'Shevat. During this holiday, we celebrate the some of the seven species of Israel, which include, wheat, barley, grape, fig, pomegranate, olives and dates.

**Activities might include** singing songs about trees, learning about the seven species, learning the blessings for fruit that grow on trees and for fruit that grow from the ground.

### Purim



The festival of Purim commemorates the salvation of the Jewish people in ancient Persia from Haman's plot to kill the all the Jews. On this day, we read the Megilat Esther and make noises each time we hear Haman's name. We also celebrate with food parcels including Hamantaschen.

**Activities might include** dressing up as royalty or in other costumes, making Hamantaschen, creating food parcels or giving money to charity.

### Passover



Passover celebrates the exodus from Egypt and the freedom from slavery that the Israelites experienced. During this time, anything that is leavened is avoided and Seder meals are had which include the special foods and the retelling of the exodus story.

**Activities might include** retelling the story of exodus, learning about the Seder plate, taking part in a mock Seder, making matza and learning the blessings.



# Jewish Holidays



## Summer Term

### Yom Ha'Shoah



Yom Ha'Shoah is holocaust memorial day. On this day we remember the victims of the holocaust and candles are lit in observance.

**Activities might include** learning about what happened during the holocaust, talking about being singled out and learning about famous people.

### Lag B'Omer



Lag B'Omer marks the 33<sup>rd</sup> day of the Omer. After the exodus, Moses goes up to Mount Sinai to speak to God, the Jewish people begin to count 49 days when Moses will return. Lag B'Omer is the only day in the Omer when celebrations can take place including parties, weddings and haircuts.

**Activities might include** learning about what we can do on Lag B'Omer, having a party, dressing up and having a bonfire.

### Yom Ha'zikaron



Yom Ha'zikaron is Israel's Memorial Day. On this day, we remember the fallen soldiers who have fought for independence.

**Activities might include** learning about how we remember people who have died, talking about people we remember and looking at traditions.

### Yom Ha'Atzmaut



Yom Ha'Atzmaut is Israel's Independence Day or Israel's birthday. It is celebrated by eating traditional Israeli food, Israeli dancing and singing songs.

**Activities might include** singing songs, learning Israeli dances, learning about the Israeli flag and learning about important Israeli people.

### Shavuot



Shavuot is a two-day holiday and coincides with the date that God gave the Torah to the Jewish people at Mount Sinai. It comes 49 days after Passover and the preparation to receive the Torah. The school is closed on these days.

**Activities might include** learning the 10 commandments, listening to stories from the Torah, making and eating foods that involve dairy especially cheesecake.

### **When was Mosaic Jewish Primary School founded?**

Mosaic was founded in 2013 and welcomed its first Reception pupils in September 2013.

### **How big is the school?**

For its first two years, Mosaic had one new class each year. When the school moved to its permanent site in Roehampton in September 2015, the government asked the school to take two new classes each year (two-form entry). The school continues as a two-form entry. As of September 2019, Mosaic has 250 students in Reception to Year 6.

### **What type of school is Mosaic Jewish Primary School?**

Mosaic is a free school. (All free schools are also academies.) It is a faith school that works with the local community and supports the school's ethos to offer an excellent education for all. We are proud to be the only Jewish primary school in south London serving all communities.

### **From where does Mosaic receive its funding?**

Mosaic receives its funding directly from the Education and Skills Funding Agency ('ESFA'). This executive agency supports the Department for Education (DfE). Mosaic has the flexibility to work with a range of local authorities (eg Wandsworth, Merton, Kingston, Richmond, Hammersmith & Fulham) to ensure all pupils' funding needs are met.

### **Does Mosaic cost anything? Who is responsible for the running costs of the school?**

As a state maintained primary school, Mosaic is a non-fee paying school. It is government funded and the maintenance is the responsibility of the Head Teacher, the school Governors and the school community. Like many schools, Mosaic relies on voluntary contributions from parents to further enhance the curriculum. These contributions are purely voluntary.

### **What official ratings has the school received?**

In 2015, Ofsted awarded Mosaic the highest rating possible, "Outstanding." Since this latest inspection, each school year Mosaic has retained an outside consultant who has confirmed that the school has maintained its "Outstanding" rating. The school was also judged Outstanding in 2015 by Pikuach. (Pikuach is the only inspection service accredited by the Department for Education (DfE) to undertake inspections for religious education at Jewish schools.)

### **When is Mosaic's next Ofsted inspection going to take place?**

Outstanding schools are currently exempt from routine inspection. Provided Mosaic continues to maintain its "Outstanding" standards we anticipate our next inspection to be in line with government guidance. The school will continue to employ an independent, outside consultant annually to monitor its development.

### **What does the school teach? Does it follow the National Curriculum?**

Mosaic follows the National Curriculum guidelines so that all children will be well prepared to go into local secondary schools, both maintained and independent at age 11. Mosaic has an integrated Jewish Curriculum.

### **What does Mosaic mean when it talks about creative learning?**

Mosaic believes that children are great learners and should be immersed in learning, both inside and outside the classroom. Mosaic strives to create individualised teaching experiences of awe and wonder. Teaching is topic-based, changing each term. The school believes in inspiring children with regular experiential day trips. These include visits to London's many museums, theatre, community and national events. In addition, the school holds regular workshops, inviting visitors into the school to enhance learning. Furthermore, pupils have opportunities to enter national and local competitions.

### **How much homework do Mosaic's pupils have to do?**

Children are assigned age appropriate homework to enhance their learning. Weekly homework is focused on (1) Reading, (2) English, spelling and grammar, and (3) Maths, with topic-based homework opportunities throughout the year. In addition, we ask that all parents read to their children for a minimum of 15 minutes each day. The importance of reading to children cannot be overstated.

### **What specialist teaching provision does Mosaic offer?**

Music is taught by a specialist teacher from Reception. In addition, musical instrument teaching (violin and piano) is provided from Year 1 upwards through the Wandsworth Music Trust. Modern Hebrew (Ivrit) is introduced from Reception by a specialist Hebrew teacher. PE is taught by a specialist teacher. In addition, the school offers further specialist teaching by organising a variety of Clubs for children (see below). The school recently opened a new Art, Design and Technology (ADT) room, which enhances specialist teaching for ADT.

### **What Clubs does Mosaic offer?**

Mosaic offers both lunch-time and after-school clubs. These vary from term-to-term depending on parental and child interest. As the school continues to grow, so too will the clubs on offer. Lunch time clubs include/have included: Chess, French, Knitting. After school clubs include/have included: Football, Rugby, Tennis, Dance, Theatre, Choir, Mandarin, Spanish and Create-It.

### **Does Mosaic offer Special Educational Needs and Disabilities (SEND) teaching?**

Yes. Jason Griffiths, SENDCO and Inclusion Teacher, is responsible for inclusion. Mosaic is committed to being an inclusive school, which means all children are welcome, regardless of needs and disabilities. The school works closely with parents of children with SEND. This includes identifying and supporting pupils who may be gifted and talented in particular curriculum areas.

### **What language(s) does the school offer?**

Modern Hebrew (from Reception) is taught in the classroom. In addition, Mosaic currently offers school clubs for Spanish and French.

### **Is wrap-around/after-school care available?**

Yes. Mosaic offers a breakfast club from 7:45 am, Monday through Friday. After-school care is available from 3:15 until 6:30 pm, Monday through Thursday. This is provided by Roehampton Rocks at an off-site location.



## **What are Mosaic's school hours?**

Classrooms open from 8:45 am (Monday to Friday). We ask parents to ensure their children are in their classrooms as close to 8:45 as possible as teaching starts from 9:00 am. The school finishes at 3:15 pm (Monday to Friday). However, on Fridays during the winter months the school closes at 1:30pm (November to February) and 2:30pm (February to March).

## **Why does the school close early on Fridays during the winter?**

As the Jewish Sabbath starts at dusk, in the winter months Mosaic closes early on Friday afternoons. This is to allow families to prepare and be ready for Shabbat when it starts early. The times for Friday closures for 2020–21 school year are:

11<sup>th</sup> September – 123<sup>rd</sup> October 3:15 pm

8<sup>th</sup> November – 5<sup>th</sup> February 1:30 pm

26<sup>th</sup> February – 26<sup>th</sup> March 2:30 pm

16<sup>th</sup> April – End of Year 3:15 pm

## **Does Mosaic have normal school term dates and hours?**

The school is open during normal school hours and the school year is divided into three terms. Mosaic fits around Wandsworth Council's school term dates as far as possible.

## **Does the school close for Jewish festivals?**

Yes. The school is closed for major Jewish holidays as well as the usual Bank Holidays. Terms are organised to ensure that no child will miss out on school contact time over the academic year. Mosaic's calendar is published in plenty of time for parents to make alternative child care arrangements on the days the school is closed. Roehampton Rocks, Mosaic's after-school care provider, offers parents an off-site day camp, "Camp Rocks," when the school is closed for the Jewish festivals.

## **Are Free School Meals offered?**

All pupils in Reception to Year 2 currently receive free school lunches through government funding. From Year 3, all families who are eligible for free school meals will continue to receive them. Those who do not fit this criterion pay the daily rate (currently £2.35) for hot school dinners.

## **What lunch does Mosaic provide?**

Mosaic offers a family-style hot service lunch, which enables children to develop the Jewish values of hospitality, family and respect. At lunch, children serve each other lunch and dessert, and take responsibility for clearing cups, cutlery and plates. Mosaic aims to ensure that any special dietary or allergy requirements are accommodated.

## **Does Mosaic offer kosher food?**

Mosaic operates a full-service kosher kitchen serving only hot, healthy, kosher food. All children have a vegetarian option, which also satisfies the requirements of halal food for Muslim students. There is a booklet issued to all families joining the school offering guidance about kosher food.

## **How much sport and physical activity do Mosaic children do each day?**

Reception children have their own separate playground with open access throughout the majority of the school day. Reception children also begin each day with outdoor-based morning movement, which is dedicated time to physical exercise. Years 1–6 have physical movement breaks throughout the day, as this helps pupils to stay focused. All children have 1 hr a week PE teaching with a specialist PE teacher. In addition, children in Years 1–6 have break time twice a day. Lunch time and after school clubs provide additional opportunities for sport and physical activity.

### **What secondary schools will Mosaic pupils attend?**

Mosaic strives to prepare all pupils for a successful secondary school transfer to the school of their choice. The school will support transitions for pupils and their families to secondary school. At the end of Year 4, parents are given information regarding secondary school transfers. This is followed up by an additional meeting with parents at the beginning of Year 5 to discuss the secondary school application process. Please refer to your Local Authority admissions guidance regarding secondary school applications.

### **Does Mosaic offer an Early Years Provision (commonly known as nursery provision)?**

No.

### **What schools feed into Mosaic?**

Mosaic is not affiliated with any particular Early Years programme. The majority of pupils come from local nurseries but a considerable number also come from surrounding local authorities.

### **Does the school have special security provisions?**

Yes. The government provides extra security funding for Jewish schools through the Community Service Trust ('CST'). Mosaic is wholly committed to safeguarding pupils and has extra security personnel in line with CST guidance. The school has rigorous invac (internal evacuation) and external evacuation procedures.

## **TRANSPORT**

### **How do I get to Mosaic?**

We encourage parents to walk, cycle or use public transport to come to the school. Via public transport, the school is well accessed by local buses from Putney, Wimbledon, Southfields, Barnes, Richmond and Kingston. Buses also run from the local Barnes and Putney stations to the school. The six buses serving the school at Roehampton Lane are the 72, 85, 170, 265, 430 and 493. Parking is available, subject to restrictions, on local streets. Some short-term parking is also available at Roehampton University with prior permission.

### **Is there a car sharing scheme?**

Many of our parents carpool. Car sharing is a parent-led initiative to which Mosaic lends its full support, however for insurance reasons the school is not permitted to co-ordinate this. Like many schools we encourage parents to consider car sharing schemes in line with current local authority transport policy such as Wandsworth's School Travel Plan initiative.

## **JUDAISM**

### **Does Mosaic teach Jewish history, festivals and practice?**

Yes, as a Jewish faith school the entire ethos of Mosaic is grounded in Jewish values and texts. Judaism permeates into the general curriculum and is enriched by following themes from the many cycles of the Jewish Year. The whole school community is involved in living these universal values through social action projects, caring for the environment, respecting and valuing each other. Cultural Judaism also enriches the curriculum through art, music, drama, literature and much more.

### **Do all children participate in the Jewish learning curriculum?**

Jewish Studies is integrated into the curriculum from Reception and all children learn about Jewish festivals, as well as the festivals of other faiths. For example, in December 2016, all students participated in a special holiday show, "How the Grinch Stole Christmas!" to help celebrate Christmas, Hanukkah and Diwali.

### **Are there daily prayers?**

The school's collective worship is inclusive so that pupils can participate or reflect as appropriate to their beliefs. Every Friday afternoon, pupils and parents gather together for a special 'Kabbalat Shabbat' ceremony to welcome the traditional day of rest (Sabbath). This is a distinctive feature of life at Mosaic which often attracts many family members and visitors. On Monday mornings, pupils observe Havdalah in a school-wide assembly to say 'goodbye' to Shabbat.

### **Do boys wear kippot (skull caps)?**

Kippot are part of Mosaic's required uniform. Boys are expected to wear kippot only during prayers. Some children may choose to wear kippot throughout the day. Girls may also wear kippot if they wish.

### **Does the school teach an orthodox stream of Judaism or a liberal one?**

Mosaic is a cross-communal faith school welcoming pupils of all religions, beliefs and none. The school is not aligned to a particular strand of Judaism. Mosaic's approach, when discussing all faith traditions and practice, is for teachers to ask "What does your family do?" They will then discuss differing experiences and practices. The Mosaic community is very diverse and importantly inclusive. This is why practices, such as early closure in the winter on Fridays, have been implemented as they respect all levels of observance.

### **Are other faiths taught at the school?**

Yes, the teaching of other major world faiths is part of the R.E. (religious education) curriculum and leads to our children having a clearer understanding of and respect for different faiths and cultures.

### **Does the school teach about Israel?**

Yes, the school teaches about Israel and about a range of other countries over the seven years of a child's life at Mosaic.

### **Are there mezuzahs on doorways?**

Yes. (A mezuzah is a parchment inscribed with a biblical passage which is attached to the doorpost of a room.)

### **Are boys required to wear tzitzit (ritual fringes) at school?**

This is not part of the school uniform but boys are able to wear tzitzit at Mosaic if they so choose.

### **Are boys taught about wearing tefillin (a daily prayer ritual)?**

At the age of 12, after leaving primary school, it is traditional, in orthodox streams of Judaism, for boys to start laying tefillin. Should parents seek support in locating a suitable teacher for this once they have left the school, Mosaic is happy to offer appropriate guidance or contacts.

## **APPLICATIONS**

### **Who can apply?**

The school is open to children of all faiths, beliefs and none.

### **Is it possible to transfer my child(ren) to Mosaic?**

Yes. Mosaic has a limited number of places available in Reception to Year 6 for the 2020-2021 school year. Please contact the school Admissions team to discuss availability and the transfer process at [admissions@mjps.org.uk](mailto:admissions@mjps.org.uk).

### **Will my child get in?**

The admissions criteria are: 50% faith places and 50% open places for the local communities.

### **How do I apply to the school?**

Mosaic Jewish Primary School is included in Wandsworth Local Authority's Admissions process for allocating pupils to schools. For faith applications, please request an application form directly from the Admissions team at [admissions@mjps.org.uk](mailto:admissions@mjps.org.uk).

### **How can I express my interest in applying for a place at the Mosaic Jewish Primary School?**

Please email [admin@mjps.org.uk](mailto:admin@mjps.org.uk) to ensure that the school keeps in touch with you.