

Reception Home Learning – 15.6.20

Useful Websites

- <https://www.youtube.com/channel/UCL3mAw0N6zjSc0A6dvME2nA> - Mosaic Jewish Primary School YouTube
- <https://home.oxfordowl.co.uk/> - Oxford Owl
- <https://whiterosemaths.com/homelearning/early-years/> - White Rose home learning maths activities
- https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured - Letters and Sounds Phonics Channel (Government recommended)
- <https://nrich.maths.org/13371> EYFS Maths activities

English Tasks

- Take a look at this minibeast video: https://www.youtube.com/watch?v=LSp_meUwug4. Pick your favourite minibeast and have a go at writing 2-3 sentences about it. What colour is it? Is it big or small? Does it have legs? If so, how many?
- Can you complete at least 30 minutes on Reading Eggs this week. How many books do you think you can read?
- Recap looking at the diagraph 'ai'. Use your robot hands to sound out as many words in 2mins (ask a grown up to time you). Next have a go at writing down all the words you remembered! Finish with playing a game of 'Splat' here: <https://www.youtube.com/watch?v=oUYrOqNj0j4>
- Can you remember your tricky words? Throughout the week go on a tricky word hunt. Keep a lookout for the word 'all' and 'my'?

Maths Tasks

- Discuss what addition and subtraction means. Can you remember the correct symbols for them? Next, look at the minibeast PowerPoint with a grown up: <https://www.twinkl.co.uk/resource/t-n-979-minibeast-themed-addition-powerpoint>. You will need some paper, pencil and some objects to help you count!
- Have a go writing your own addition and subtraction number sentence. Don't forget the equals sign.
- Complete at least 3 activities on Mathletics.

Topic Tasks

- **Minibeasts.** Once you have watched the video about different minibeasts and chosen your favourite one can you do some research about its *habitat* and what *food* it likes to eat.
- Go on a minibeast hunt outside. What can you see? Can you take some pictures to send to your teacher?

Physical, Personal and Social Development			
Balance a pillow on your head and see how many times you can walk up and down your room.	Watch the story: 'whilst we can't hug'. Think about nice things we can do for our friends that don't involve touching them e.g. air high 5's, giving them a complement.	Five Finger Breathing Watch the video and have a go at using your hands to be calm.	Play the Mirror game. Stand opposite a grown up or sibling and they have to copy what you do. Now swap over and you copy what they are doing. Remember to go slowly and use the correct hands or legs.

Mosaic YouTube

We hope you are enjoying the videos on Mosaic's new YouTube channel. As the weeks go on we will continue uploading videos on a range of subjects including, Phonics, Maths, Jewish Learning and more. Below is some guidance on how these videos can be used.

1. **Phase 2 and 3 phonics/Phase 2 and 3 tricky words** - can be used daily and without adult input. If we were in school we would be reviewing these sounds and tricky words each day with the children. Children can also practise writing the tricky words independently.
2. **Number of the week** - complete each time there is a new number posted, can be used twice with children for practise. If you create the template for the children they may be able to do most of it independently.
3. **Maths topics e.g. 3D/2D shapes** - can be used once and then used as a quick recap. Adult input generally required.
4. **Phonics sounds e.g. ch phonics** - can be used once or until children feel confident with that sound. Please note children will often recognise the sounds such as 'ch, sh, ai' on their own but find it trickier to read these in words so practise is key! Children can watch this video independently but adult input required for any challenges or extra work.
5. **Story times and other videos** - use as often as you want! Children can watch these independently.

If you have any questions or your child has any suggestions of some videos they would like to see uploaded please email chelsea.shevlin@mjps.org.uk.

