

**Year 3**  
**Remote Learning Weekly Overview**  
**Date:08/12/2020**

**Online Learning Platforms**

Seesaw - <https://web.seesaw.me/>

White Rose Maths – <https://whiterosemaths.com/>

Sumdog - [https://www.sumdog.com/user/sign\\_in](https://www.sumdog.com/user/sign_in)

BBC Bitesize - <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

Hit the button - <https://www.topmarks.co.uk/maths-games/hit-the-button>

Day	English (1 hour)	Maths (1 hour)	Topic (1 hour)	Reading (20 minutes)	Virtual Catch-up
Monday	<p>Lesson number: 1 Spellings</p> <p>I can: we are learning to add suffixes to a number of different root words.</p> <p>Task: Please see Seesaw task.</p>	<p>Lesson number:1</p> <p>I can: <b>(Activity)</b> Divide 100 into 2, 4, 5 and 10 equal parts</p> <p>Task: Please see Seesaw task.</p>	<p>Topic: Plants</p> <p>I can: we are learning to name different part of a plant.</p> <p>Task: Please see Seesaw task.</p>	<p>I can: Read your school book for 15 minutes.</p> <p>Task: Choose five unfamiliar words and find out the meaning and write a sentence for each one.</p> <p>Extra - Word scramble (Seesaw)</p>	<p>10:30-1100</p> <p>Invites via Teams will be sent out. Please log in a few minutes before to ensure a prompt start.</p>
Tuesday	<p>Lesson number: 2</p> <p>I can: we are learning to write a descriptive story opening (part 1)</p> <p>Task: Please see Seesaw task.</p>	<p>Lesson number:2</p> <p>I can: <b>(Activity)</b> Divide with remainders</p> <p>Task: Please see Seesaw task.</p>	<p>PE – Pe with Joe (Seesaw)</p> <p>Hebrew</p>	<p>Story Time with Mr Lawrence</p> <p>Activity on Seesaw</p>	

Wednesday	<p>Lesson number: 3</p> <p>I can: we are learning to We are learning to write a descriptive story opening (Part 2)</p> <p>Task: Please see Seesaw task.</p>	<p>Lesson number:3</p> <p>I can: Divide 2-digits by 1-digit (3)</p> <p>Task: Please see Seesaw task.</p>	<p>Art - (Seesaw)</p> <p>African Art</p> <p>I can: use colour and shape to create African pattern</p> <p>Task: Please see Seesaw task.</p>	<p>I can: 60-second read - (see Seesaw)</p> <p>Task: Answer comprehension questions.</p>	
Thursday	<p>Lesson number: 4</p> <p>I can: we are learning to use to explain and use determiners.</p> <p>Task: Please see Seesaw task.</p>	<p>Lesson number:4</p> <p>I can: Scaling</p> <p>Task: Please see Seesaw task.</p>	<p>Music - (Seesaw)</p> <p>Task: Please see Seesaw task.</p>	<p>Story Time with Miss Burford</p> <p>Activity on Seesaw</p>	
Friday	<p>Lesson number: 5</p> <p>I can: We are learning to understand and compare the structure of a story.</p> <p>Task: Please see Seesaw task.</p>	<p>Lesson number:5</p> <p>I can : How many ways?</p> <p>Task: Please see Seesaw task.</p>	<p>Mosaic Time –</p> <p>Paint or draw a picture of something at home that means a lot to you.</p> <p>This could be a person, pet, toy, game, or anything you can think.</p>	<p>PSHE</p> <p>I can: Take this time to relax.</p> <p>Task: Please watch this video and take this time to relax.</p> <p><a href="https://www.youtube.com/embed/pT-s1-phgxs">https://www.youtube.com/embed/pT-s1-phgxs</a></p>	<p>10:30-1100</p> <p>Invites via Teams will be sent out. Please log in a few minutes before to ensure a prompt start.</p>