

Reception Home Learning – 18.5.20

Useful Websites

- <https://www.youtube.com/channel/UCL3mAw0N6zjSc0A6dvME2nA> - Mosaic Jewish Primary School YouTube
- <https://home.oxfordowl.co.uk/> - Oxford Owl
- <https://whiterosemaths.com/homelearning/early-years/> - White Rose home learning maths activities
- <https://www.youtube.com/watch?v=JdvJZD-cplg> - Pie Corbett The Little Red Hen Talk for Writing video
- https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured - Letters and Sounds Phonics Channel (Government recommended)
- <https://nrich.maths.org/13371> EYFS Maths activities
- <https://www.twinkl.co.uk/resource/t-n-2545123-eyfs-maths-solving-problems-sharing-home-learning-challenges> - Maths problems examples
- <https://www.youtube.com/watch?v=3ayR4C3-Jsl> - Lag B'Omer video
- <https://blissfuldomestication.com/bonfire-night-collages/> - Bonfire craft ideas
- <https://www.twinkl.co.uk/resource/t-t-16674-hen-life-cycle-sentence-writing-activity-sheet> - Lifecycle of a hen worksheet

English Tasks

- Can you watch the talk for writing video and learn the actions for The Little Red Hen - <https://www.youtube.com/watch?v=JdvJZD-cplg>
- The Little Red Hen made some bread in the story. Can you write a list of ingredients you might need to make bread from scratch? As an extension you could have a go at writing some instructions of how to make bread!
- Go on a phonics hunt around your house. What objects can you find that begin with 'p'? See if you can write the words down and write a sentence with them in.
- Can you write some sentences about what you have done this week? See if you can use some words like first, then, next etc.

Maths Tasks

- The Little Red Hen didn't want to share his bread with the other animals. Can you have a go at solving the following problems?: <https://www.twinkl.co.uk/resource/t-n-2545123-eyfs-maths-solving-problems-sharing-home-learning-challenges>
- When you write your list of ingredients can you research how much of each ingredient you would need? Can you order them from heaviest to lightest?
- Can you go on a hunt around your house for some patterns? Can you recreate your own pattern and describe it?
- Can you choose 3 items of clothing from different people in your house? Which is the biggest/smallest? Can you put them in order?

Topic Tasks

- Last week was Lag B'Omer! Can you watch the story of Lag B'Omer? <https://www.youtube.com/watch?v=3ayR4C3-JsI>
- Create a bonfire collage for Lag B'Omer! Here are some ideas of how you could do this <https://blissfuldomestication.com/bonfire-night-collages/>
- Can you research the life cycle of a Hen? Can you record what you learn? You could use this sheet from twinkl to help you <https://www.twinkl.co.uk/resource/t-t-16674-hen-life-cycle-sentence-writing-activity-sheet>
- Can you have a go at creating your own version of The Little Red Hen? You could use paint, pencils, collage materials or more!

Physical, Personal and Social Development

Have a go at the PE challenge for this week! PE Challenge – Catch and clap How many times can you throw	Can you think of something you are good at and something you would like to get better at? See if you can	Can you have a go at the Giraffes Can't Dance Yoga? https://www.youtube.com/watch?v=QMqHy-KvDP0	Watch Miss Garbrah's rainbow cupcake making video! You might like to have a go and see if you can make your own. https://app.seesaw.me/pages/shared_activity?share_token=mDYouyfBTs6M_XOY1_M3Vg&prompt_id=prompt.40340710-aca9-45a4-a492-15036ffeb4a7
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You can use a footba ll, tennis ball, socks, toilet paper etc.			

Mosaic YouTube

We hope you are enjoying the videos on Mosaic's new YouTube channel. As the weeks go on we will continue uploading videos on a range of subjects including, Phonics, Maths, Jewish Learning and more. Below is some guidance on how these videos can be used.

1. **Phase 2 and 3 phonics/Phase 2 and 3 tricky words** - can be used daily and without adult input. If we were in school we would be reviewing these sounds and tricky words each day with the children. Children can also practise writing the tricky words independently.
2. **Number of the week** - complete each time there is a new number posted, can be used twice with children for practise. If you create the template for the children they may be able to do most of it independently.

3. **Maths topics e.g. 3D/2D shapes** - can be used once and then used as a quick recap. Adult input generally required.
4. **Phonics sounds e.g. ch phonics** - can be used once or until children feel confident with that sound. Please note children will often recognise the sounds such as 'ch, sh, ai' on their own but find it trickier to read these in words so practise is key! Children can watch this video independently but adult input required for any challenges or extra work.
5. **Story times and other videos** - use as often as you want! Children can watch these independently.

If you have any questions or your child has any suggestions of some videos they would like to see uploaded please email chelsea.shevlin@mips.org.uk.