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| **Grape Class – Year 2** **Remote Learning Weekly Overview****Date: 28/6/21** |
| **Online Learning Platforms**1. **mymaths.co.uk - use the login sheet that was provided to you by your teacher to login in and complete tasks. Our new topic is measurement: mass, capacity and temperature and we have just finished geometry: directions.**
2. **www.teachyourmonstertoread.co.uk**
 |
| **Day** | **English****(1 hour)** | **Maths****(1 hour)** | **Topic****(1 hour)** | **Phonics****(20 minutes)** |
| **Monday** |  |  |  |  |
| **Tuesday** | **Lesson number:****I can: Use synonyms****😊 I know what a synonym is.****😊 I can find an appropriate synonym.****😊 I can make edits to improve.****Task: Rewrite a synonym poem** | **Lesson number: 1****I can: Tell the time to the hour and half an hour.**😊 **I can match the time to the clock.****😊 I can recognise o’clock.****😊 I can recognise half an hour.****Task: Live learning** | **Art activity****I can: Create nature insect sculptures.****Task: Seesaw activity** | **I can: Alternate pronunciation of igh****Task: seesaw lesson and activity** |
| **Wednesday** | **Lesson number:****I can: 😊 use my retrieval skills** **😊 Use my inference skills****Task: Exploring the meaning of a text** | **Lesson number: 2****I can: Tell the time using quarter past and quarter to.**😊 **I can show quarter past.****😊 I can show quarter to.****😊 I can match the clocks to the times.****Task: Live learning** | **Science activity****I can: I’m a survivor****😊 I know the basic needs for survival** **😊 I know the different features of different habitats** **😊 I can discuss equipment that would help an explorer survive****Task: Seesaw activity** | **I can: Alternative pronunciation of f or m.****Task: seesaw lesson and activity** |
| **Thursday** | **Lesson number:****I can: Write my own story starter****😊 I can include an expanded noun phrase****😊 I can include a simile****😊 I can write in third person****Task: Write a survival story starter** | **Lesson number: 3** **I can: Tell the time to the nearest 5 minutes.****😊 I can count in 5s.****😊 I can say how many minutes past the hour.****😊 I can say how many minutes to the hour.****Task: Live learning** | **PE activity****I can: Yoga with Miss Brander****Task: Seesaw activity** | **PSHE****I can: Alternative pronunciation of oa.****Task: seesaw lesson and activity** |
| **Friday** | **Lesson number:****I can: Add suffixes to root words****😊 I know the rule for root words ending in a consonant then -y****Task: Pelling challenge followed by a spelling story task.** | **Lesson number: 4****I can: Compare and sequence intervals of time.****😊 I can say what is the shortest time.****😊 I can say what is the longest time.****😊 I can use the < > = signs.****Task: Live learning**  | **History****I can: Who is our explorer?****😊 I can recall some facts about a significant explorer.****😊 I can recall when her polar expeditions took place.****😊 I can recall the achievements she received from her famous expedition.****Challenge****😊 I can think about some of the challenges she may have faced.****Task: Seesaw activity** | **I can: recap weekly sounds.****Task: seesaw lesson and activity** |