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| **Grape Class – Year 2**  **Remote Learning Weekly Overview**  **Date: 28/6/21** | | | | |
| **Online Learning Platforms**   1. **mymaths.co.uk - use the login sheet that was provided to you by your teacher to login in and complete tasks. Our new topic is measurement: mass, capacity and temperature and we have just finished geometry: directions.** 2. **www.teachyourmonstertoread.co.uk** | | | | |
| **Day** | **English**  **(1 hour)** | **Maths**  **(1 hour)** | **Topic**  **(1 hour)** | **Phonics**  **(20 minutes)** |
| **Monday** |  |  |  |  |
| **Tuesday** | **Lesson number:**  **I can: Use synonyms**  **😊 I know what a synonym is.**  **😊 I can find an appropriate synonym.**  **😊 I can make edits to improve.**  **Task: Rewrite a synonym poem** | **Lesson number: 1**  **I can: Tell the time to the hour and half an hour.**  😊 **I can match the time to the clock.**  **😊 I can recognise o’clock.**  **😊 I can recognise half an hour.**  **Task: Live learning** | **Art activity**  **I can: Create nature insect sculptures.**  **Task: Seesaw activity** | **I can: Alternate pronunciation of igh**  **Task: seesaw lesson and activity** |
| **Wednesday** | **Lesson number:**  **I can: 😊 use my retrieval skills**  **😊 Use my inference skills**  **Task: Exploring the meaning of a text** | **Lesson number: 2**  **I can: Tell the time using quarter past and quarter to.**  😊 **I can show quarter past.**  **😊 I can show quarter to.**  **😊 I can match the clocks to the times.**  **Task: Live learning** | **Science activity**  **I can: I’m a survivor**  **😊 I know the basic needs for survival**  **😊 I know the different features of different habitats**  **😊 I can discuss equipment that would help an explorer survive**  **Task: Seesaw activity** | **I can: Alternative pronunciation of f or m.**  **Task: seesaw lesson and activity** |
| **Thursday** | **Lesson number:**  **I can: Write my own story starter**  **😊 I can include an expanded noun phrase**  **😊 I can include a simile**  **😊 I can write in third person**  **Task: Write a survival story starter** | **Lesson number: 3**  **I can: Tell the time to the nearest 5 minutes.**  **😊 I can count in 5s.**  **😊 I can say how many minutes past the hour.**  **😊 I can say how many minutes to the hour.**  **Task: Live learning** | **PE activity**  **I can: Yoga with Miss Brander**  **Task: Seesaw activity** | **PSHE**  **I can: Alternative pronunciation of oa.**  **Task: seesaw lesson and activity** |
| **Friday** | **Lesson number:**  **I can: Add suffixes to root words**  **😊 I know the rule for root words ending in a consonant then -y**  **Task: Pelling challenge followed by a spelling story task.** | **Lesson number: 4**  **I can: Compare and sequence intervals of time.**  **😊 I can say what is the shortest time.**  **😊 I can say what is the longest time.**  **😊 I can use the < > = signs.**  **Task: Live learning** | **History**  **I can: Who is our explorer?**  **😊 I can recall some facts about a significant explorer.**  **😊 I can recall when her polar expeditions took place.**  **😊 I can recall the achievements she received from her famous expedition.**  **Challenge**  **😊 I can think about some of the challenges she may have faced.**  **Task: Seesaw activity** | **I can: recap weekly sounds.**  **Task: seesaw lesson and activity** |