

**Date**  
**Remote Learning Weekly Overview**  
**Date: 01.02.2021 – 05.02.2021**

Day	English Live Lesson (1 hour)	Maths Live Lesson (1 hour)	Topic SeeSaw (1 hour)	Reading (20 minutes)
<b>Monday</b>	<p><b>ALL ENGLISH WORK THIS WEEK WILL BE ON PAPER, NOT WRITTEN ONTO SEESAW THIS WEEK.</b></p> <p><b>LO: generate quality language to describe an event.</b>  <i>Join the live lesson Teams BEFORE completing the work.</i></p> <p><b>Task:</b> Extra wow words from the text and use a dictionary find meaning.  <b>Challenge:</b> Create your own wow words with definitions.</p>	<p><b>LO: find a rule – 1 step</b></p> <p><b>Task:</b> Join the live lesson on Teams before completing the 'Maths - Monday 1<sup>st</sup> February' activity on Seesaw.</p>	<p><b>Music</b></p> <p><b>Task:</b> This activity will go live on Seesaw today.</p>	<p><b>I can: infer a character's motives and feelings</b></p> <p><b>Task:</b> See 'Reading – Monday 1<sup>st</sup> February' activity on Seesaw. After reading Chapter 17, please complete the comprehension questions.</p>
<b>Tuesday</b>	<p><b>LO: identify features of a poem.</b>  <i>Join the live lesson Teams BEFORE completing the work.</i></p> <p><b>Task:</b> Create phrases to use in your own poem using the "poem tool kit"</p>	<p><b>LO: find a rule – 2 step</b></p> <p><b>Task:</b> Join the live lesson on Teams before completing the 'Maths – Tuesday 2<sup>nd</sup> February' activity on Seesaw.</p>	<p><b>LO: Testing Buoyancy</b></p> <p><b>Task:</b> Investigation and write up based on buoyancy. All activities and templates will be assigned on PurpleMash.</p>	<p><b>I can: retrieve specific information from the text</b></p> <p><b>Task:</b> See 'Reading – Tuesday 2<sup>nd</sup> February' activity on Seesaw. After reading Chapter 19, please complete the comprehension questions.</p>
<b>Wednesday</b>	<p><b>LO: write a poem.</b>  <i>Join the live lesson Teams BEFORE completing the work.</i></p> <p><b>Task:</b> Using the phrases from yesterday's lesson and the wow words from Monday's lesson.</p>	<p><b>LO: forming expressions</b></p> <p><b>Task:</b> Join the live lesson on Teams before completing the 'Maths – Wednesday 3<sup>rd</sup> February' activity on Seesaw.</p>	<p><b>LO: role of women during WW2</b></p> <p><b>Task:</b> Please watch the video on Seesaw 'Topic – 3<sup>rd</sup> February 2021' and then complete the activities on the template attached.</p>	<p><b>I can: infer using evidence from the text to support my answers</b></p> <p><b>Task:</b> See 'Reading – Wednesday 3<sup>rd</sup> February' activity on Seesaw. After reading Chapter 20, please complete the comprehension questions.</p>
<b>Thursday</b>	<p><b>LO: perform a poem.</b>  <i>Join the live lesson Teams BEFORE completing the work.</i></p> <p><b>Task:</b> Up-level your poems from yesterday's lesson.</p>	<p><b>LO: substitutions</b></p> <p><b>Task:</b> Join the live lesson on Teams before completing the 'Maths – Thursday 4<sup>th</sup> February' activity on Seesaw.</p>	<p><b>Spanish/Hebrew</b></p> <p><b>Task:</b> This activity will go live on Seesaw today.</p>	<p><b>I can: infer using evidence from the text to support my answers</b></p> <p><b>Task:</b> See 'Reading – Thursday 4<sup>th</sup> February' activity on Seesaw. After reading Chapter 21, please complete the comprehension questions.</p>

<p><b>Friday</b></p>	<p><b>LO: write a poem.</b>  <i>Join the live lesson Teams BEFORE completing the work.</i></p> <p><b>Task:</b> Record yourself performing your poem and upload to SeeSaw.</p>	<p><b>LO: arithmetic recap</b></p> <p><b>Task:</b> Complete the 'Maths – Friday 5<sup>th</sup> February' activity on Seesaw.</p>	<p><b>Mosaic Time</b></p>	<p><b>I can: infer using evidence from the text to support my answers</b></p> <p><b>Task:</b> See 'Reading – Friday 5<sup>th</sup> February' activity on Seesaw. After reading Chapter 22, please complete the comprehension questions.</p>
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