

Year 6 Home Learning – 11.5.2020

English Tasks

Continuing on with our story writing!

This week- planning! This week you will be able to create your characters, settings and an outline of your story. Your story can be about anything you like but it must be based on the picture I've shared.

Day 1- Look at the picture we are going to be using. This is going to be one of the settings in your story. Can you write a description of the setting?

Remember to make it as descriptive as possible so that the readers will be able to picture it in their mind.

Day 2- Look at the picture again. There are a number of people in the picture. Choose one of the people and write a character description about them. This does not have to be your main character but they will feature in your story somewhere. Describe them physically as well as their characteristics.

Day 3- Now plan the rest of your story. Use the planning sheet- you can type directly on there in Seesaw or you can write your own version and upload a photo. I've had a go at mine so have a peak if you want!

Day 4- editing! Read over your plan. Have you included enough detail so that you will be able to write your story next week? Have you thought carefully about how the story develops and the clues you are leaving for your reader?

Maths Tasks

This week we are going to look at two concepts that we were still getting to grips with. The first is using the bar model and the second is multiplication and division by 2 digits.

Day 1- What is the bar model? Let's have a look at some problems using the four operations together. Then see if you can complete the attached questions.

Day 2- Let's use the bar model to solve some more problems! I've done a video with the solutions- don't peek! Use it to check your answers AFTER you've had a go.

Day 3- We're going to look at multiplying with 2 digits. We'll use the expanded and the short written methods. Try the questions THEN check the video (not peeking!!).

Day 4- Today is dividing by 2 digits. We are going to look at the long method first (chunking) then move onto the short method (bus stop). Video is for AFTER you've done the questions.

Topic Tasks

All About Me Project: let's find out where you are from! You can ask your parents to help out. Can you create a family tree? Go up to your grandparents or even further if you can.

Jewish Studies: Lag BaOmer. What is it? Why is it important? Why is it celebrated? Look at the link on Seesaw. Can you write an explanation of what Lag BaOmer is with some of the interesting facts you find out.

Physical, Personal and Social Development

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| <p>PE</p> <p>Keepy Uppies!</p> <p>This week there is a keepy uppy challenge! Have a look at the video starring coach Lyle and see what you can do!</p> | <p>End of year</p> <p>I have a project planned that I need you all involved in! This week, all I need from you is to know whether you would like to be a part of it. It would involve you making a short video of you singing or speaking a line from a song ("When You Believe"). If you want to do more than that then send me a video of you singing or speaking the chorus.</p> | <p>Singing</p> <p>Join in with the singing assemblies! There are two- one from me and one from Ms Aloni. Maybe you could post a video of you joining in on the blog?</p> | <p>Art</p> <p>Shadow art</p> <p>Shadow art is art created by using shadows. Now, we all know I'm awful at art but I've had a go! All you need is a light source (the sun counts!) and some plain paper (white is best but any light colour is fine). Watch the video and have a go!</p> |
| <p>Languages</p> <p>I've decided to start learning Spanish (more than just my 6 phrases!). I'm filming it and putting it up on Seesaw. Want to join in with me?! I'll put up short clips every few days of me trying to learn!</p> | <p>Reading</p> <p>Inference questions!</p> <p>Yay! Read along with me and then answer the questions on Seesaw by replying to the activity.</p> | <p>Quiz</p> <p>Film picture quiz!</p> <p>This week is a picture quiz! Can you work out the names of the films from the emojis? Respond by replying to the activity.</p> | <p>STEM</p> <p>Materials.</p> <p>We are going to carry on looking at the idea of materials by doing a scavenger hunt! Watch my instruction video and send me your results !</p> |