	Date Aleph Remote Learning Weekly Overview Date: 25.01.2021 – 29.01.2021			
Day	**English Live Lesson** **(1 hour)**	**Maths Live Lesson** **(1 hour)**	**Topic SeeSaw** **(1 hour)**	**Reading** **(20 minutes)**
Monday	**I can:** plan a balanced argument based on discussion and research. **Task:** See 'English Writing – Monday 25th January activity on seesaw. Live discussion and plan. Children to then complete their own plan after the live lesson.	**LO: order fractions, decimals and percentages** **Task:** See 'Maths - Monday 25th January' activity on Seesaw. Please complete the bookmark after the live learning.	**I can:** understand the effects of water resistance on different objects. **Task:** See 'Topic – Monday 25th January' activity on Seesaw. Please complete the activity after watching the video.	**I can: infer using evidence from the text** **Task:** See 'Reading – Monday 25th January' activity on Seesaw. After reading Chapter 12, please complete the comprehension questions.
Tuesday	**I can:** write a balanced argument and include features of a balanced argument in my writing. **Task:** See 'English Writing – Tuesday 26th January activity on seesaw. Live lesson: show an example of a good plan and a opening paragraph. Discuss how it could be improved. Children to write their own opening paragraph as activity.	**LO: find a percentage of an amount** **Task:** See 'Maths – Tuesday 26th January' activity on Seesaw. Please complete the bookmark after the live learning.	**I can:** adapt and improve my algorithm. **Task:** See 'Topic – Tuesday 26th January' activity on Seesaw. Please complete the activity after watching the video.	**I can: make predictions based on events that have taken place** **Task:** See 'Reading – Tuesday 26th January' activity on Seesaw. After reading Chapter 13, please complete the comprehension questions.
Wednesday	**I can:** write a balanced argument and include features of a balanced argument in my writing. **Task:** See 'English Writing – Wednesday 27th January activity on seesaw. Continue to share write/model balanced argument in live lesson. Children to write all their argument for the statement as activity.	**LO: find a percentage of an amount (2)** **Task:** See 'Maths – Wednesday 27th January' activity on Seesaw. Please complete the bookmark after the live learning.	**Holocaust Memorial Day** **Task:** See 'Topic – Wednesday 27th January' activity on Seesaw. Please complete the activity after watching the video.	**I can: infer using evidence from the text** **Task:** See 'Wednesday – Monday 27th January' activity on Seesaw. After reading Chapter 14, please complete the comprehension questions.
Thursday	**I can:** edit my writing with a focus on punctuation and grammar. **Task:** See 'English Writing – Thursday 28th January activity on seesaw. . Continue to share write/model balanced	**LO: finding percentages and missing values** **Task:** See 'Maths – Thursday 28th January' activity on Seesaw. Please	**Tu B'Shevat Science Experiment** **Task:** Investigate which trees produce the most amount of oxygen and therefore be best to plant to heal our ozone layer. Please see investigation on	**I can: infer using evidence from the text** **Task:** See 'Reading – Thursday 28th January' activity on Seesaw. After reading Chapter 15, please complete the comprehension questions.

	argument in live lesson. Children to write all their argument against the statement as activity.	complete the bookmark after the live learning.	Seesaw.	
Friday **No live sessions for English and Maths**	**I can:** edit my writing with a focus on punctuation and grammar. **Task:** Children to edit their final version with reference to the success criteria.	**I can: apply my learning to a mixed arithmetic quiz** **Task:** See 'Maths – Friday 29th January' activity on Seesaw. Please complete the arithmetic activity. You may wish to go back and recap on your previous learning to remind yourself of key methods for calculations.	**Mosaic Time** **This will be a live meeting at 09:30**	**I can: infer using evidence from the text** **Task:** See 'Reading – Friday 29th January' activity on Seesaw. After reading Chapter 16, please complete the comprehension questions.