Year 6 Remote Learning Weekly Overview Date: 4th January 2021

Online Learning Platforms

Seesaw

| Day | Reading (20 minutes) | English (1 hour) | Maths (1 hour) | Topic (1 hour) | Virtual Catch-up |
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| Tuesday | Lesson number: 1 I can: answer question about The Cave Task: Read The Cave and answer all questions. Make sure you look at how many marks each question is worth. Lesson number: 2 I can: infer characters feelings using evidence from the text. Task: Read chapter 1 and answer the questions using evidence from the text. | Lesson number: 1 I can: make clear predictions using evidence and my own opinion. Task: Look at the book cover and discuss the questions given with a member of your household. Using who, what, where, when and why, create a mind map to show your predictions for the book. Lesson number: 2 I can: identify features of a missing persons report. Task: Identify features of a missing person's report and extract important information from chapter 1 to help them write a missing person's report in tomorrow's lesson. | Lesson number: 1 LO: decimals up to 2 decimal places Task: See 'Tuesday 05.01 Maths' activity on Seesaw. This lesson will be based on Please watch the video, select and complete a bookmark. Key questions: How many ones/tenths/hundredths are in a number? How do we write this number as a decimal? Lesson number: 2 LO: understand thousandths Task: See 'Tuesday 06.01 Maths' activity on Seesaw. This lesson will be based on Please watch the video, select and complete a bookmark. Key questions: How many tenths are in 1 whole? How many hundredths are in 1 tenth? How many thousandths are in 1 hundredth? | Lesson number: 1 LO: Identify forces acting on objects Task: See 'Topic 05.01' activity on Seesaw. Watch the video and complete the activities. For activity 1, add the missing forces. For activity 2, identify the forces in action throughout the story. Lesson number: 2 LO: The Outbreak of War Task: See 'Topic 06.01' activity on Seesaw. Watch the video and complete the activities. Activity 1: On the world map, colour in the allied countries and enemy countries in two different colours. Use blue for the allies and red for the axis. Activity 2: Read through the WW2 timeline cards. Number the cards in order from earliest to latest. Use the links provided on Seesaw to help with | |
| Thursday | Lesson number: 3 I can: read confidently and for pleasure. Task: Choose a book that you have at home and read for 20 | Lesson number: 3 I can: write a missing person's report. Task: Using the model and information from yesterday's lesson, | Lesson number: 3 LO: 3 decimal places Task: See 'Tuesday 07.01 Maths' activity on Seesaw. This lesson will be based on Please watch the video, | your research. Lesson number: 3 LO: Hebrew – Clothes Task: The activity will go live on Seesaw today. | |

| | minutes. How many pages can you read in that time? | write a missing person's report for Sukie. | select and complete a bookmark. Key questions: How many tenths are in this number? How many hundredths? How many thousandths | | |
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| Friday | Lesson number: I can: infer characters feelings using evidence from the text. | Lesson number: I can: write a missing person's report. | Lesson number: 4 LO: multiply by 10, 100 and 1000 | Lesson number: 4 LO: DT – Food Technology | 30 Minutes - Circle Time |
| | Task: Read chapter 2 and answer the questions using evidence from the text. | Task: Carrying on from yesterday's lesson, read through your report and ensure that you can tick off all of the features from the report checklist and the year 6 grammar checklist. Rewrite any sections that you know you can improve. | Task: See 'Tuesday 8.01 Maths' activity on Seesaw. This lesson will be based on Please watch the video, select and complete a bookmark. Key questions: Why is 0 important when multiplying by 10, 100 and 1000? | Task: This activity will go live on Seesaw today. | |