

**Olive**  
**Remote Learning Weekly Overview**  
**Date: 25.1.2021**

Day	Maths Live Lesson Live 9.30-10.00 Independent task 30 mins.	English Live Lesson Live 12.30-1.00 Independent task 30 mins.	Topic SeeSaw (1 hour)	Reading (20 minutes)
<b>You will have music on Monday, Languages on Tuesday and Art on Thursday.</b>				
<b>Monday</b>	<b>I can: compare and order fractions less than 1.</b>  <b>Task:</b> we will be looking at fractions, comparing them using our knowledge of equivalent fractions and then ordering them.	<b>I can: research a topic</b>  <b>Task:</b> We will be learning about the Holocaust and some of the survivors that are still living today.	<b>PSHE</b> <b>I can: consider how to be mindful.</b>  <b>Task:</b> This week you will have daily tasks to help you to remain mindful and be ready for the working day.	<b>I can: use the text to answer questions.</b>  <b>Task:</b> You will have a book selected for you from Purple Mash. Once you have read it, you will be given some questions to answer.
<b>Tuesday</b>	<b>I can: compare and order fractions greater than 1</b>  <b>Task:</b> we will be using the skills from yesterday to look at fractions bigger than 1.	<b>I can: understand a letter.</b>  <b>Task:</b> We will be looking at letters from Holocaust survivors and analysing the word choices.	<b>Science</b> <b>I can: devise a food chain.</b>  <b>Task:</b> you will learn what a food chain is and how to complete your own.	<b>I can: use the text to answer questions.</b>  <b>Task:</b> You will have a book selected for you from Purple Mash. Once you have read it, you will be given some questions to answer.
<b>Wednesday</b>	<b>I can: add and subtract fractions</b>  <b>Task:</b> we will be looking at the method for adding and subtracting fractions.	<b>I can: understand the repercussions.</b>  <b>Task:</b> we are going to ensure we understand what persecution means and think about modern day examples.	<b>ICT</b> <b>I can: create code.</b>  <b>Task:</b> We are back to using Scratch! Today you will be learning how to code to make some music!	<b>I can: use the text to answer questions.</b>  <b>Task:</b> You will have a book selected for you from Purple Mash. Once you have read it, you will be given some questions to answer.
			<b>Jewish Studies</b> <b>I can: think about the power of remembering.</b>  <b>Task:</b> we will be creating a memory table.	
<b>Thursday</b>	<b>I can: add and subtract fractions</b>  <b>Task:</b> we will be adding and subtracting fractions and then using this knowledge to solve word problems.	<b>I can: write a letter.</b>  <b>Task:</b> we are going to write a letter to help a situation of persecution that is happening now.	<b>PE</b> <b>I can: use a variety of skills.</b>  <b>Task:</b> PE Fitness bingo! You will be completing a bingo card filled with a variety of fitness activities. So long as you provide evidence, you will score points for completing the tasks!	<b>I can: use the text to answer questions.</b>  <b>Task:</b> You will have a book selected for you from Purple Mash. Once you have read it, you will be given some questions to answer.

<b>Friday</b>	<b>I can: add fractions within 1</b>  <b>Task:</b> we will continue to look at adding fractions but only within 1.	<b>I can: write a letter</b>  <b>Task:</b> Today we are going to be writing letters to ourselves.  <b>TODAY IS NOT A LIVE SESSION.</b>	<b>Mosaic Time</b>  <b>I'll be posting a fun activity for you to join in with!</b>	<b>I can: use the text to answer questions.</b>  <b>Task:</b> You will have a book selected for you from Purple Mash. Once you have read it, you will be given some questions to answer.
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