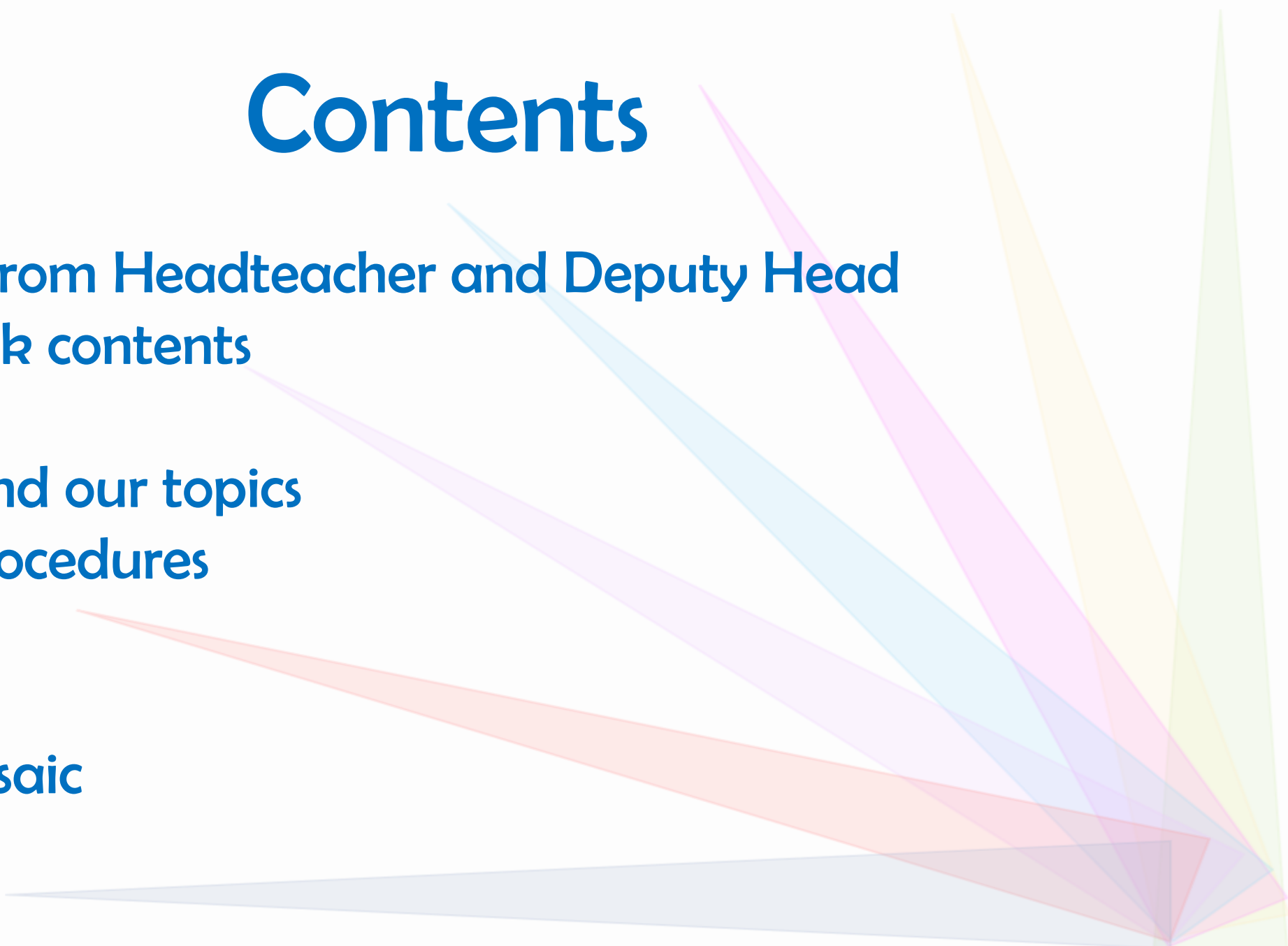


**Welcome to  
Mosaic Jewish Primary  
School Reception Induction  
2021**

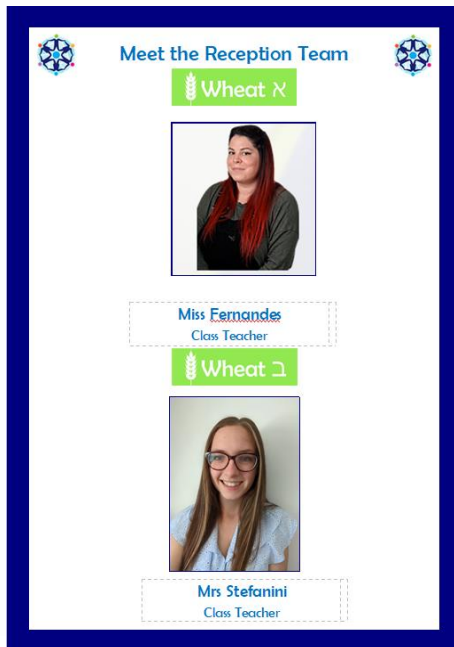
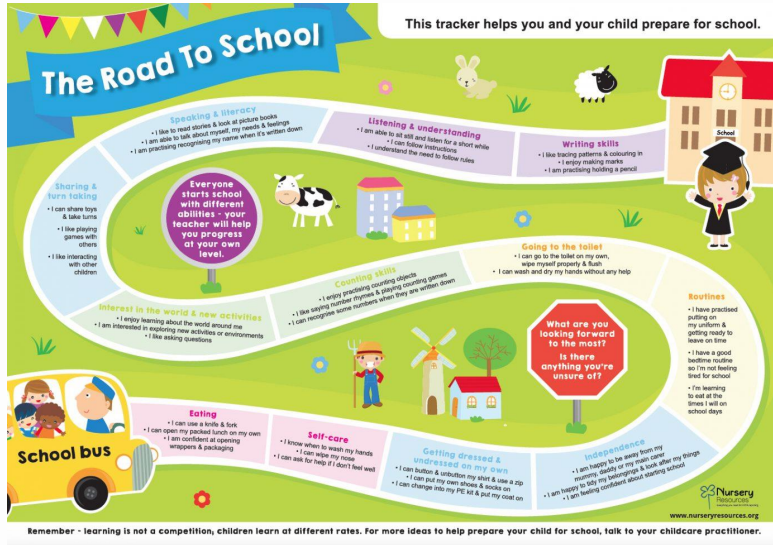


**Mosaic**  
JEWISH PRIMARY SCHOOL

# Contents

1. Introduction from Headteacher and Deputy Head
  2. Induction pack contents
  3. Provision
  4. Curriculum and our topics
  5. Home visit procedures
  6. September
  7. Uniform
  8. Friends of Mosaic
- 
- A decorative graphic on the right side of the slide consists of several overlapping, semi-transparent triangles of various colors (light blue, pink, yellow, green, orange, and grey) that fan out from a common point at the bottom right towards the top left, creating a dynamic, abstract background element.

# Welcome Pack



**Home Visits Information**

**Mosaic JEWISH PRIMARY SCHOOL**

**Personal Information**

Child's Surname \_\_\_\_\_ First Name \_\_\_\_\_

**Contacts**

Apart from the contact names already given, is there anybody else you would like to authorise to collect your child?

**Other people authorised to collect your child**

|   | Name | Relationship to child | Telephone number |
|---|------|-----------------------|------------------|
| 1 |      |                       |                  |
| 2 |      |                       |                  |
| 3 |      |                       |                  |

**Is there anybody who is specifically NOT allowed to collect your child**

|   | Name | Relationship to child |
|---|------|-----------------------|
| 1 |      |                       |
| 2 |      |                       |

**Nationality**

What is your child's nationality? \_\_\_\_\_

What is your child's country of origin? \_\_\_\_\_

Does your child follow a religion and if so which one? \_\_\_\_\_

**Language** - What is the MAIN language used in your home?

Bengali ☐ Cantonese ☐ Gujarati ☐ English ☐ Greek ☐ Hebrew ☐ Hindi ☐ Italian ☐ Portuguese ☐ Punjabi ☐ Spanish ☐ Hebrew ☐ Urdu ☐ Other (please specify) ☐ \_\_\_\_\_

Is English an additional language spoken in the home? Yes ☐ No ☐

**Medical Information (further to that already given)**

**Does your child:**

Have any allergies? \_\_\_\_\_

Have an epipen? ☐

Have any ongoing health issues? (asthma, eczema, eye patches, etc, etc, etc) \_\_\_\_\_

Have a medical condition? \_\_\_\_\_

Have or need a Health Care Plan? \_\_\_\_\_

Take any regular medication? \_\_\_\_\_

Has your child had any major illness, operation or a hospital stay? \_\_\_\_\_

Are you concerned with any aspect of your child's health? \_\_\_\_\_

Does your child have any special dietary requirements? \_\_\_\_\_

**Immunisations / vaccinations**

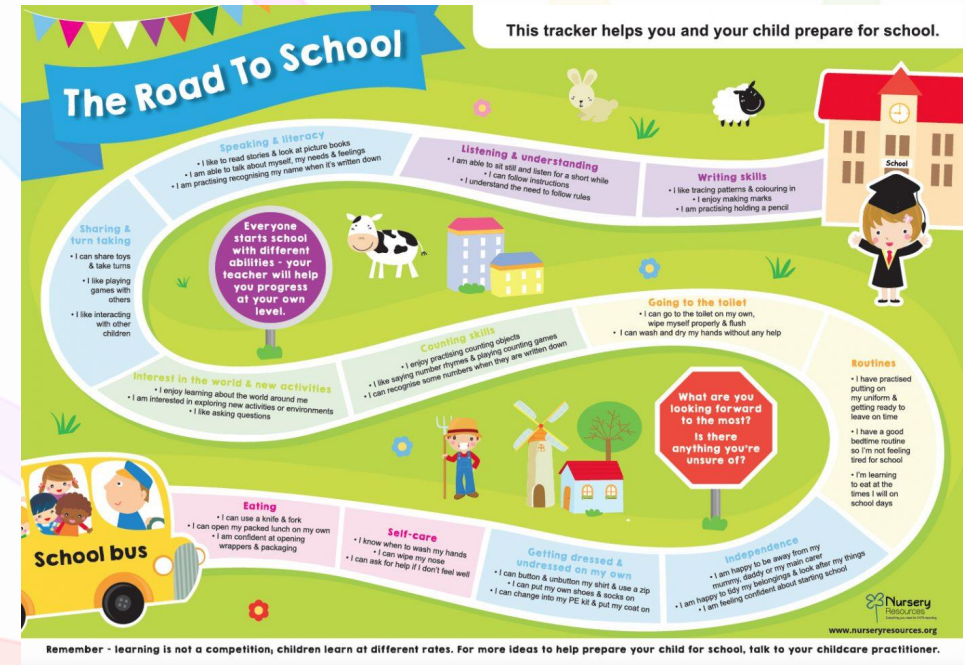
Has your child had the following immunisation? (Please tick)

|   |   |                                    |
|---|---|------------------------------------|
| <input type="checkbox"/> Whooping Cough | <input type="checkbox"/> Rotavirus      | <input type="checkbox"/> Tetanus   |
| <input type="checkbox"/> Polio          | <input type="checkbox"/> Hib Meningitis | <input type="checkbox"/> Measles   |
| <input type="checkbox"/> Mumps          | <input type="checkbox"/> Rubella        | <input type="checkbox"/> Any other |

**Please remember to inform us of any changes to health or personal information**

# What should your child be able to do before they start Reception?

- ☐ Recognise their name and/or the first letter
- ☐ Have experience of holding a pen/pencil and making marks
- ☐ Tracing or writing some letters from their name
- ☐ Recognise some numbers to 10
- ☐ Able to put on and take off their coat independently
- ☐ Go to the toilet and wash their hands independently





# The Road To School

This tracker helps you and your child prepare for school.



Remember - learning is not a competition, children learn at different rates. For more ideas to help prepare your child for school, talk to your childcare practitioner.



# School Day



## School Day

- Day starts at 8.45am
- Children have whole class inputs
- Free flow play and activities
- Fruit, water and milk up until your child is 5
- Lunch (family style sitting)
- Collect Reception children, at 3.15pm

# Provision

## Curriculum

- Learning through play
- 7 areas of development
- Indoor & Outdoor planned focused play
- Choice & Independence
- Guided activities



# The Curriculum

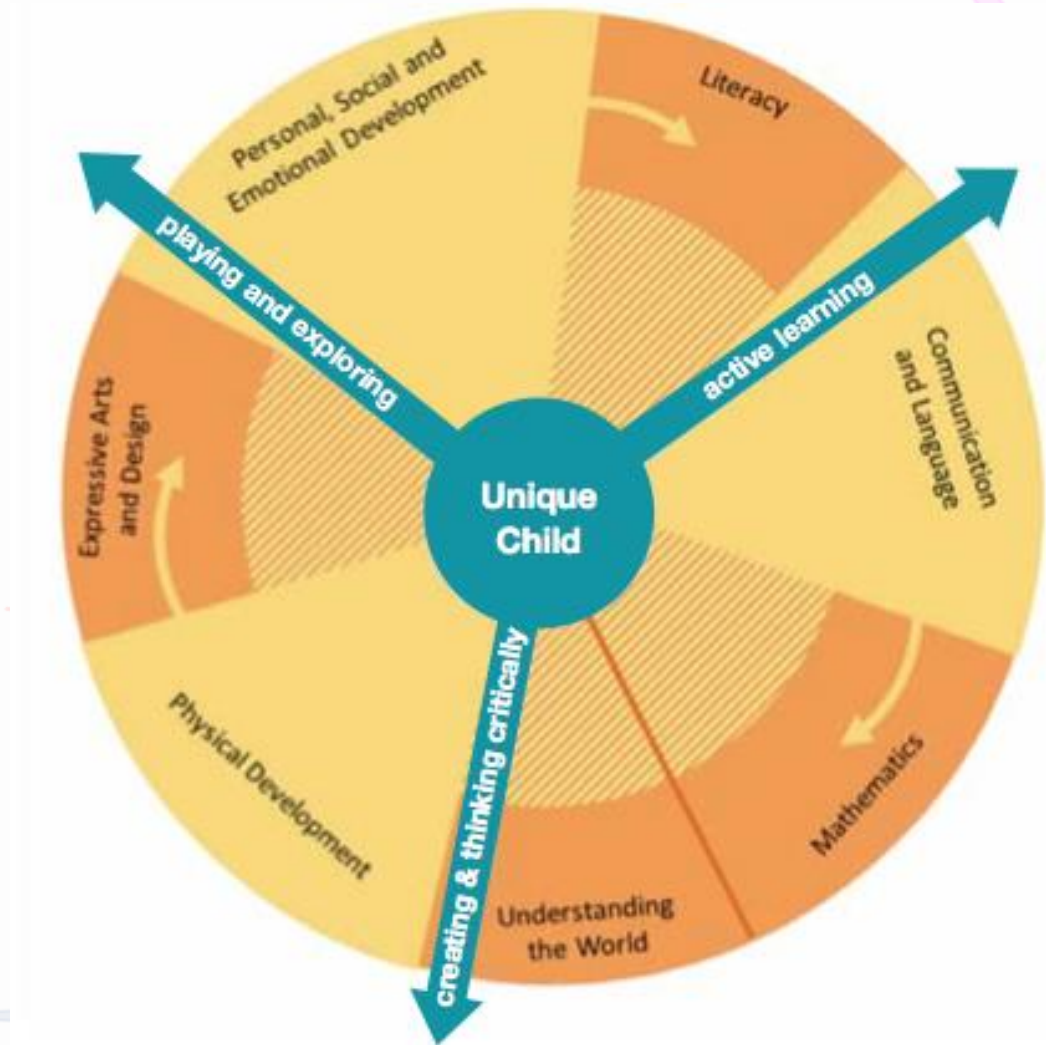
A decorative graphic consisting of several overlapping, semi-transparent triangles in various colors (blue, pink, yellow, green, orange, and grey) that fan out from the bottom right corner towards the top left, creating a dynamic, abstract background.

The EYFS curriculum has changed this year. This is to improve outcomes at age 5, with a particular focus on language development. Much of what we do will stay the same, but you may notice some differences if you have an older child!

Covid Recovery



# Characteristics of effective learning



# And at Mosaic...

## Jewish Learning



# 3 Prime Areas

## Personal, Social and Emotional Development

Building Relationships, Managing Self and Self Regulation.





# Physical Development

Gross Motor Skills and Fine Motor Skills.



# Communication and Language



**Listening, Attention and Understanding and Speaking**

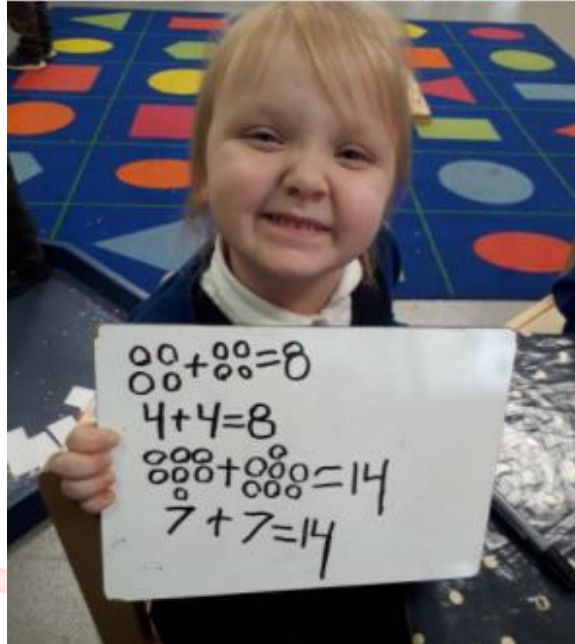
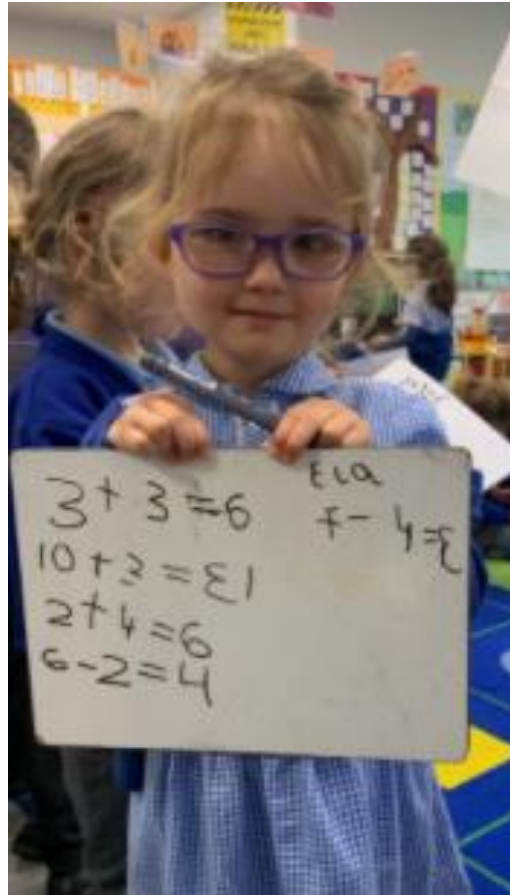
# Specific Areas



- Mathematics
  - Literacy
- Understanding the world
- Expressive arts and design

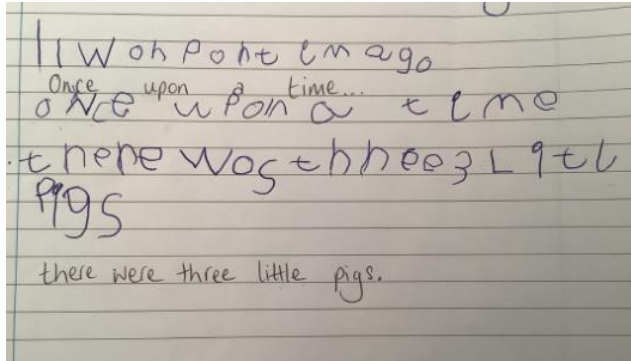


# Maths



Number, Numerical Patterns and Shape, Space and Measure

# Literacy



## Comprehension, Word Reading and Writing



# Understanding the World



People, Culture and Communities  
The Natural World  
Past and Present



# Expressive Art and Design



Creating with materials and Being Imaginative and Expressive

# Example Topics

- Autumn 1 – All About Me
- Autumn 2 – When I Grow up...
- Spring 1 – Our Amazing World: around me
- Spring 2 – Our Amazing World: Far Away
- Summer 1 – Traditional Tales
- Summer 2 – The Great Outdoors

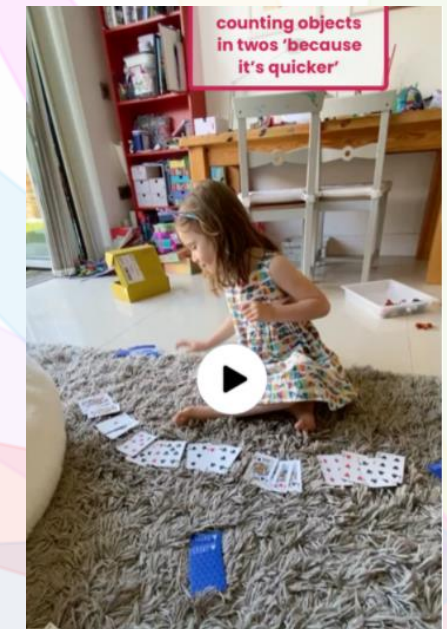
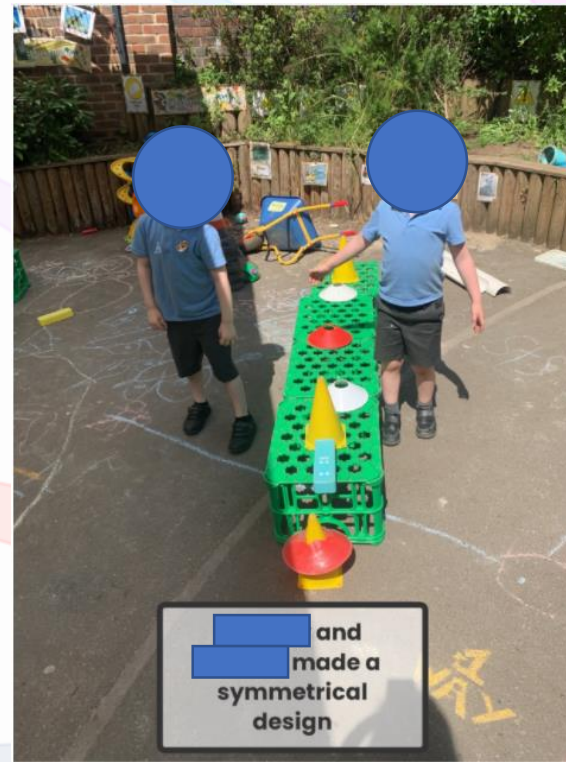
# Parent communication

- We keep in touch with you in a variety of different ways, including weekly newsletters and through our open door policy.
- We use seesaw to record your child's special achievements at school and to set homework. You can also upload any special achievements from home. You will get a login in September.



# See Saw

- We keep in touch with you in a variety of different ways, including weekly newsletters and through our open door policy.
- We use seesaw to record your child's special achievements at school and to set homework. You can also upload any special achievements from home. You will get a login in September.



# Settling in Procedure

## Home Visits will be done virtually!

- Home visits will take place between the 12th – 22nd July.
- The session will last 30 minutes.
- You will be emailed a teams invite – please accept the invitation

# September

- Children will start school with a staggered entry starting 1st September.
- All children will have started school by the 9<sup>th</sup> September. This may need to be adapted for some children with a more staggered approach.
- You will be told your child's start date during your home visit appointment and sent a letter/email.






# Information

- School Uniform
- Lunch Meals
- Punctuality and Attendance

# Friends of Mosaic (FOM)

- Coffee morning
    - AGM
  - Nearly New Uniform Sale
    - Annual Quiz
  - Summer and Winter Fair
- 

We look forward to  
welcoming you to The  
Mosaic community.



Mosaic  
JEWISH PRIMARY SCHOOL