

Year 5
Remote Learning Weekly Overview
Date: 18.1.2021

Online Learning Platforms

Seesaw- <https://web.seesaw.me/>

STEM learning : <https://www.stem.org.uk/primary>

Sumdog: <https://www.sumdog.com/en/>

Reading Eggs: <https://readingeggs.co.uk/>

Weekly activities:

Art/DT: Mrs Novak will be adding an activity to your Seesaw.

Music: Ms Aloni will be adding an activity for you!

Hebrew: Ms Gleason is planning another lesson for you!

| Day | English (1 hour) | Maths (1 hour) | Topic (1 hour) | Reading (20 minutes) | Virtual Catch-up |
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| Monday | Lesson 1 I can: write the storyline for a play script. Task: we will start writing the story so that we know how our play is going to progress. Lesson link: Seesaw | Lesson 1 I can: find equivalent fractions. Task: Lesson link: Seesaw | PSHE I can: understand how to regulate my emotions. Task: Miss Luck is going to share the idea of a “jigsaw of perspective”. | I can: use the text to answer questions. Task: we are going to read a book using serial mash on Purple Mash. | 9.15 Havdalah 9.30 Register and share the timetable. 12.30 Whole class reading. |
| Tuesday | Lesson 2 I can: write the storyline for a play script. Task: we will start writing the story so that we know how our play is going to progress. Lesson link: Seesaw | Lesson 2 I can: find equivalent fractions. Task: Lesson link: Seesaw | Science I can: explain the life cycle of a plant. Task: You will learn about the life cycle of a plant and then draw your own. | I can: use the text to answer questions. Task: we are going to read a book using serial mash on Purple Mash. | 9.30 Register and share the timetable. 12.30 Whole class reading. |
| Wednesday | Lesson 3 I can: write a play script. Task: we are going to start writing our play scripts! Lesson link: Seesaw | Lesson 3 I can: convert improper fractions to mixed numbers. Task: Lesson link: Seesaw | ICT I can: edit videos using Seesaw’s tools. Task: we are going to look at how we can make our responses even more interesting using Seesaw’s tools. | I can: use the text to answer questions. Task: we are going to read a book using serial mash on Purple Mash. | 9.15 Assembly 9.30 Register and share the timetable. 12.30 Whole class reading. |

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| | | | Jewish Studies: We are going to continue learning the next part of the Sh'ma. We will be looking at where trees are mentioned in the Torah and what it means. | | |
| Thursday | Lesson 4 I can: write a play script. Task: we are going to finish writing our play scripts! Lesson link: Seesaw | Lesson 4 I can: convert mixed numbers to improper fractions. Task: Lesson link: Seesaw | PE I can: learn new skills. Task: Today Miss Luck will take you through some yoga moves. | I can: use the text to answer questions. Task: we are going to read a book using serial mash on Purple Mash. | 9.30 Register and share the timetable. 12.30 Whole class reading. |
| Friday | Lesson 5 I can: edit and improve a play script. Task: we are going to edit and improve our play scripts! Lesson link: | Lesson 5 I can: identify number sequences using fractions. Task: Lesson link: Seesaw | Mosaic Time We will see what ideas you come up with for this week's Mosaic time! | I can: use the text to answer questions. Task: we are going to read a book using serial mash on Purple Mash. | 9.30 Register and share the timetable. 1.00 Shabbat |