Year 2 Reception

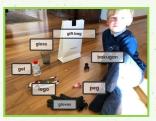


## Wheat Aleph and Wheat Bet

This week, Reception have well and truly been getting stuck into their home learning routine and we are very proud of how well they have adjusted to working online! There have been some excellent posts on SeeSaw and we love seeing them all, keep them coming! Our topic this week was animals and the children have been participating in different animal themed activities. For example, in Maths we learnt about repeating patterns on a variety of animals. Take a look at some of the patterns the children made. Can you guess which animal they belong to? In Phonics, we have recapped the sounds, g, u and m and









in handwriting we have been practising the letter h. Keep up the great work. Reception!





# Year 1



## Barley Aleph and Barley Bet

What a first week of home learning it has been, I am so incredibly impressed with the effort Year 1 have put in to their work. Mr Barker thinks there might be a few budding teachers in the class, I must say I'm worried I won't have a job at this rate! We have started our new topics of transport and the seven continents. They were set a task of creating their favourite mode of transport and explain why it is - the level of creativity was off the charts!!









Grape Aleph and Grape Bet This week Year 2 have begun to adapt to home learning again. In English we have started our new class text 'The Great Kapok Tree'. We have been having reading comprehension and literacy lessons about the characters and the setting in the book. In Maths we have continued our work on multiplication by looking at equal groups. We managed to kick off our new topic of Brazil, the children have started to research Brazil and submit posters onto seesaw. The class have been loving Miss Novak's sandwich DT challenge and we have had some brilliant pictures sent in so far of all the sandwich faces. I have also loved seeing your videos from home (like Abi's tutorial on how to hand knit) please keep them coming. We had a very exciting story time this week when the class were introduced to Moira the kitten who joined us for some end of the day reading.













Year 3 Year 5

### Fig Aleph

This week Fig Aleph hit the ground running. Mr Salmond has been super impressed with all the hard work that everyone has been doing. In Maths we have been looking at the formal method of column multiplication and division. In English, we have started our new book called "Too Much Talk" focusing on the different feature's authors use to make a story more interesting. In topic, we have been researching fact about Ghana in preparation to make fact files. In Miss Novak's art lesson, we have all been creating healthy sandwich faces. I'm sure you will agree they are amazing.











# Year 4

Pomegranate Aleph and Pomegranate Bet

Year 4 started the new term just right - a new class novel, lots of great book recommendations, fun Maths and interesting new projects.

In English, Year 4 has started reading 'Krindlekrax' by Philip Ridley. They have been busy with describing characters and settings, listening for repetition and predicting what happens next. The children created book recommendations in the form of book selfies, or as we like to call them, shelfies! They have recorded their brilliant reading, showing off their expression and decoding skills.

In Maths, Year 4 continues to work on their multiplication and division skills. The focus this week has been 11 and 12 times tables, multiplying 3 numbers, factor pairs and efficient multiplication.

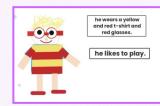
Some of the other interesting challenges Year 4 has been working on include: an inter house building competition, learning more about the processes water goes through in the water cycle, the Tree of Life project focused on self-esteem and identity, creating healthy sandwiches for food tech, joining in with

singing assembly and practising their Hebrew skills.











#### Olive Aleph

This week has been a tough week and has meant a lot of adjustments for all of us! But Miss Evans is so proud of Olive class. The amount of effort and care that has been taken with their online learning already is fantastic! We've started to explore Shakespeare's 'A Midsummer Night's Dream' (Miss Evans' favourite Shakespeare play!) and have already been able to make some very interesting observations about the characters. In Maths, we have been looking at multiplication and have been using the grid and formal written methods to solve calculations. Miss Luck set us a PSHE challenge to create a worry jar that can help us to navigate this strange situation we all find ourselves in. In Science, we have been observing plants and creating diagrams to explain how they have grown in the place that we found them!











Vear 6 Friends of Mosaic









## **Date Aleph**

This week. Year 6 have dived into their online learning and have really impressed everyone with their enthusiasm and resilience. What fantastic role models we have! We started our new Topic (World War 2) and explored the reasons behind the war in addition to the key events that occurred throughout. This week, we organised the order of these events in a variety of ways as you can see in the photos. We also started our new text, Letters from the Lighthouse, which explores many themes around the war such as evacuation and kindertransport. We will be exploring these themes in-depth throughout the term.



# Mazel Tov

### **Achievements**

As of next week, teachers will be choosing children for their names to appear here.



### **Dear Parents and Carers.**

We hope you all are managing to stay safe. These are difficult times, and we remain ever grateful for this special Mosaic community and the thoughtful care during these uncertain days.

Thank you for all your support last term; we've raised £2,000 for Mosaic this academic year. We will be kicking off the new year with a family music bingo. Sign up to www.friendsofmosaic.co.uk to buy your tickets and keep up to date with all the latest events.

Please reach out to us at friendsofmjps@mjps.org.uk if you want to get more involved or if you have ideas for the future.

Thank you for your continued support this year, and we look forward to seeing you at our events in this new term.

> With gratitude. Friends of Mosaic

