

Year 5
Remote Learning Weekly Overview
Date: 11.1.2021

Online Learning Platforms

Seesaw- <https://web.seesaw.me/>

STEM learning : <https://www.stem.org.uk/primary>

Sumdog: <https://www.sumdog.com/en/>

Reading Eggs: <https://readingeggs.co.uk/>

Weekly activities:

Art/DT: Mrs Novak will be adding an activity to your Seesaw.

Music: Ms Aloni will be adding an activity for you!

Hebrew: Ms Gleason is planning another lesson for you this week but it may not be Hebrew!

| Day | English (1 hour) | Maths (1 hour) | Topic (1 hour) | Reading (20 minutes) | Virtual Catch-up |
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| Monday | Lesson 1 I can: identify the features of a playscript. Task: we will look at a WAGOLL and identify the features. Lesson link: Seesaw | Lesson 1 I can: multiply 4 digits by 2 digits. Task: we will look at multiplying 4 digits by 2 digits using all of the methods we have looked at. Lesson link: Seesaw | PSHE I can: use yoga and stretching to help me focus my mind. Task: Miss Luck is going to lead you in some stretches, guided mediation and a short written task. This will all help to focus your mind ready for the week ahead. | | 30-minute catch up. We will see how everyone is doing. You can ask me any questions about the work from the week before and then I'll share the list of unknown words and their real definitions! |
| Tuesday | Lesson 2 I can: edit a piece of work using given features. Task: we are going to look at a WABOLL and correct it. Lesson link: Seesaw | Lesson 2 I can: divide 4 digits by 1 digit. Task: we will be recapping division and then looking at how to divide 4 digits by 1 digit using chunking. Lesson link: Seesaw | Science I can: investigate what plants need to grow. Task: we are going to set up an experiment that will take a few weeks to complete. | I can: use the text to answer questions. Task: listen to me reading the next chapter of Shadow Jumpers. On Seesaw there are some questions about the text. Can you answer them? | |
| Wednesday | Lesson 3 I can: generate ideas. Task: we are going to think of some possible ideas | Lesson 3 I can: divide 4 digits by 1 digit. Task: we will continue looking at | ICT I can: edit videos using Seesaw's tools. Task: we are going to look | I can: use the text to answer questions. Task: listen to me reading the next chapter of | |

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| | <p>that we are each going to turn into a play script of our own!</p> <p>Lesson link: Seesaw</p> | <p>division using the short division method.</p> <p>Lesson link: Seesaw</p> | <p>at how we can make our responses even more interesting using Seesaw's tools.</p> <p>Jewish Studies: We are going to continue learning the next part of the Sh'ma. We are also going to do some research about Tu B'Shevat!</p> | Shadow Jumpers. On Seesaw there are some questions about the text. Can you answer them? | |
| Thursday | <p>Lesson 4</p> <p>I can: make choices with regard to the audience.</p> <p>Task: we are going to make a final choice as to what our play is going to be and the finer details (characters, settings, storyline).</p> <p>Lesson link: Seesaw</p> | <p>Lesson 4</p> <p>I can: divide with remainders.</p> <p>Task: we will use chunking and the short method to divide with remainders.</p> <p>Lesson link: Seesaw</p> | <p>PE</p> <p>I can: use a variety of skills</p> <p>Task: we are going to make our own accuracy game!</p> | <p>I can: use the text to answer questions.</p> <p>Task: listen to me reading the next chapter of Shadow Jumpers. On Seesaw there are some questions about the text. Can you answer them?</p> | |
| Friday | <p>Lesson 5</p> <p>I can: plan a play script.</p> <p>Task: we are going to plan our play scripts, ready to start writing them next week!</p> <p>Lesson link:</p> | <p>Lesson 5</p> <p>I can: divide with remainders.</p> <p>Task: we will look at word problems that use multiplication and division.</p> <p>Lesson link: Seesaw</p> | <p>Mosaic Time</p> <p>We will see what ideas you come up with for this week's Mosaic time!</p> | <p>I can: use the text to answer questions.</p> <p>Task: listen to me reading the next chapter of Shadow Jumpers. On Seesaw there are some questions about the text. Can you answer them?</p> | <p>30 Minutes – Mosaic Time/PSHE focus</p> <p>We will have a catch up and see what we've been up to over the week! We can also have look at some of our blog posts.</p> |