

# Reception Home Learning – 6.4.20

## Useful Website

- <https://www.youtube.com/channel/UCL3mAw0N6zjSc0A6dvME2nA> - Mosaic Jewish Primary School YouTube
- <https://home.oxfordowl.co.uk/> - Oxford Owl
- <https://www.headspace.com/meditation/kids> - Headspace Meditation for children
- <https://whiterosemaths.com/homelearning/early-years/> - White Rose home learning maths activities
- <https://www.topmarks.co.uk/> - Educational Maths and English games
- <https://www.youtube.com/user/CosmicKidsYoga> - Themed Yoga for children
- <https://pjlibrary.org/passover> - Story of Passover, songs and activities
- <https://youtu.be/QMPm9gsgzWw> - Frog craft video

## English Tasks

- Can you tell an adult about your favourite book? Then choose one character from the book and see if you can write two or more sentences about them and what they do.
- Can an adult write some words with the er sound in? E.g. mixer, thicker, teacher, hammer. Then hide them around the home for you to find and have a go at reading them. For an extra challenge, now try and write a sentence with one or more er words using finger spaces, full stops and capital letters.
- Can you read a reading book from school or one from home? Try to spot the tricky words: her, my, be, me, they, are
- Complete 4 tasks on reading eggs.

## Maths Tasks

- Can you complete one Maths activity on the Top Marks website? How about the Helicopter Rescue game?
- Can you think of a number between 1-20 and write it down? Now can you write the number that is one more or one less than that number.
- Can you fill a bowl up with water (grown ups, please help!)? Using different clear containers can you explore making them full, half full, half empty, empty?
- Complete 4 tasks on Mathletics.

## Topic Tasks

- This week it is the Jewish festival of Passover. You can read the child friendly story online at the website PJ Library (see useful website section). Can you learn a Passover song? Or create your own Seder plate.

- Look at the Frog craft video and try to make your own frogs.

### Physical, Personal and Social Development

Create a star chart for when you do your home learning	Can you teach your teddy, sibling or adult some tricky words (he, she, me)	Make a thank you card for your grown ups	Can you hop 7 times on one foot and then the other
Can you play a game where you mix shoes up and match pairs of shoes to the correct person? Who has the most?	Draw a picture of you playing your favourite activity	Can you teach your grown ups or sibling a new song?	Help your grown up to put your clothes away.

### Mosaic YouTube

We hope you are enjoying the videos on Mosaic's new YouTube channel. As the weeks go on we will continue uploading videos on a range of subjects including, Phonics, Maths, Jewish Learning and more. Below is some guidance on how these videos can be used.

1. **Phase 2 and 3 phonics/Phase 2 and 3 tricky words** - can be used daily and without adult input. If we were in school we would be reviewing these sounds and tricky words each day with the children. Children can also practise writing the tricky words independently.
2. **Number of the week** - complete each time there is a new number posted, can be used twice with children for practise. If you create the template for the children they may be able to do most of it independently.
3. **Maths topics e.g. 3D/2D shapes** - can be used once and then used as a quick recap. Adult input generally required.
4. **Phonics sounds e.g. ch phonics** - can be used once or until children feel confident with that sound. Please note children will often recognise the sounds such as 'ch, sh, ai' on their own but find it trickier to read these in words so practise is key! Children can watch this video independently but adult input required for any challenges or extra work.
5. **Story times and other videos** - use as often as you want! Children can watch these independently.

If you have any questions or your child has any suggestions of some videos they would like to see uploaded please email [chelsea.shevlin@mjps.org.uk](mailto:chelsea.shevlin@mjps.org.uk).