

Year 3 Home Learning – 30.3.20

Useful Websites

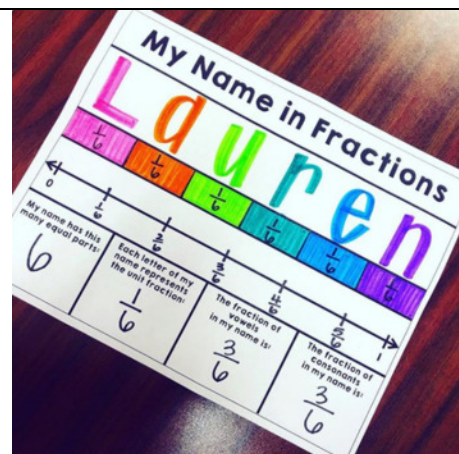
- Movement videos with curriculum links: <https://www.bbc.co.uk/teach/supermovers>
- Coding (including tutorials): <https://scratch.mit.edu/>
- Number bonds and times tables: <https://www.topmarks.co.uk/maths-games/hit-the-button>
- School singing assembly: <https://www.youtube.com/watch?v=oK3IFZSmofM>

English Tasks



- **Reading Eggspress:** Complete reading comprehension, spelling and library book task.
- **Seesaw:** Spelling, Punctuation and Grammar Mats (x2)
- **Seesaw:** Charlie and the Chocolate Factory – Chapter 11 reading comprehension
- **Offline task:** Practice the spellings of the week, words with a sh Sound Spelt with 'ch' (chef, chalet, machine, brochure, crochet, ricochet, parachute, moustache, champagne, chute)
- **Offline task:** Imagine you are a news reporter. Write a weather forecast based on your weather diary. If you feel up to it, record yourself presenting the weather and upload it onto Seesaw.

Maths Tasks



- **Seesaw:** White Rose Maths – Fractions, lesson 1 and 2
- **Offline task:** Play a board or card game with your family. Think about how many ways you used maths in your game. Did you have to count the total points or how many spaces to move? Did your game involve money, distance or shapes?
- **Offline task:** Write down your name in fractions. Write the number of equal parts in your name, what fraction represents each letter of your name, the fraction of vowels in your name and the fraction of consonants. You can upload your creation onto Seesaw.

Topic Tasks



- **Purple Mash:** Touch-Type activities (Practice keyboard typing skills)
- **Purple Mash:** Label parts of a plant
- **Offline task:** Keep a weather diary for 7 days. Record temperature, wind (look at trees and bushes outside for the intensity of the wind or look at the MET Office website), rainfall (create a rain meter using a 2L bottle of water and leaving it outside or check the MET Office website for information), how many clouds in the sky (their shape, colour and frequency). At the end of the week write down your findings. Some examples might be: it rained 3 out of 7 days, the highest temperature recorded was 17°C, I saw very dark grey clouds on Tuesday and Thursday.

Physical, Personal and Social Development

Seesaw: Singing assembly with Miss Evans.

Offline task: Design your own Passover Seder Plate or Easter basket. Use whatever materials/art mediums you'd like.

Upload your creations onto Seesaw.