

# Continuation of Learning Resource Pack for Parents

# Reception

March 2020

# Mosaic Jewish Primary School Continuation of learning Plan

#### **Maths Tasks - Mathletics**

Children to complete **4 tasks** a day that have been set by the teachers.

Children may complete other activities too including live mathletics.

#### Offline tasks

- Create a rocket out of junk modelling.
   What 2D/3D shapes have you used? Can you label them?
- 2. Design a creature that could survive in space, you could use pencils, pens, paints or other materials. Can you label your creature?
- 3. Design your own planet out of paper Mache and paint it when its dry. Can you write 1 or more sentences about it?
- 4. Can you read a story about space and write down some facts you have learnt?

## Topic Tasks - Purple Mash

Children to complete **1 task** a day that have been set by the teachers (To Do).

Children to complete any task in the "Mini Mash" section.

# Reception

# **Phonics Play**

www.phonicsplay.co.uk/

Complete 1 letter sound a day.

See instruction below.

# Reading tasks – Reading Eggs

Children to complete **1 reading task** each day set by the teacher.

Children may complete other activities too.

#### Websites for learning

#### **General**

<u>www.twinkl.co.uk</u> – Parent login for 1 month free access to resources <u>www.kahoot.com/</u>

#### **English/phonics**

#### www.readingeggs.co.uk

www.youtube.com/user/breakthruchris

www.teachyourmonstertoread.com

www.learnenglishkids.britishcouncil.org

www.onceuponapicture.co.uk/

www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar

#### **Maths**

#### www.login.mathletics.com

www.topmarks.co.uk/

www.mathszone.co.uk

https://www.mathsisfun.com/

http://www.amathsdictionaryforkids.com/

www.sumdog.com

www. nrich.maths.org/

#### **Topic**

#### www.purplemash.com

www.explorify.wellcome.ac.uk

https://www.safesearchkids.com/wikipedia-for-kids/#.Xmuv iWnwlQ

https://www.dkfindout.com/uk/

https://www.bbc.co.uk/bitesize/primary

https://www.bbc.co.uk/teach/supermovers

https://scratch.mit.edu/

# **Family Observations Module**

The **NEW** Family Observations module lets learners' parents and family members take an active role in contributing to the 2BAP observation portfolio!

#### **Key Features**:

- · Parents submit photos or videos to a special email address.
- Once the observations are submitted to 2BAP, they are to be approved by teachers before they are entered into the learner's observation portfolio.
- During the approval process, teachers can read/change parent comments, add comments of their own and add framework objectives.



#### How are Family Observations submitted?

The observations are emailed to 2BAP by the family member. This can be done by:

- Replying to the standard PDF Learning Journey that has been sent to a parent, including a photo or video in the reply.
- Any parent that is registered to receive PDFs can email inbox@2buildaprofile.com
  directly with the observation. The observation will automatically be allocated to the
  correct child. (In the case where more than one learner is associated with an email, the
  email should contain the name of the child in the subject.)

#### What happens after submitting a family observation?

- Once a submission is processed successfully, the teacher is notified by email (if a teacher email is set up under that class in parent share area) and a notification appears on the home page of the Web Suite.
- If a submission is not processed successfully, an email is sent to the person submitting, informing them that there was an issue. This could be due to reasons such as a photo being too small, a video in the incorrect format or just that there was no attachment.

# **Phonics Play**

# www.phonicsplay.co.uk

#### Step 1

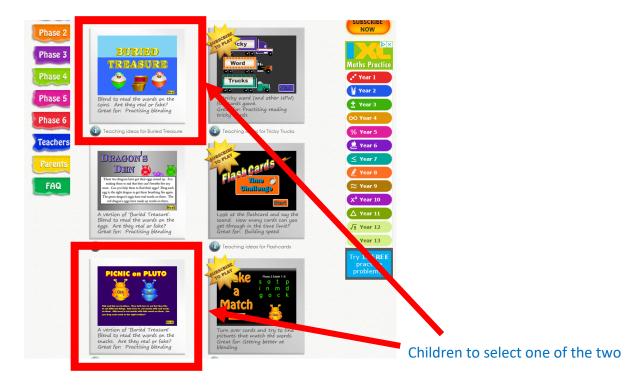


## Step 2



Click phase 2 and move to phase 3 once complete

#### Step 3



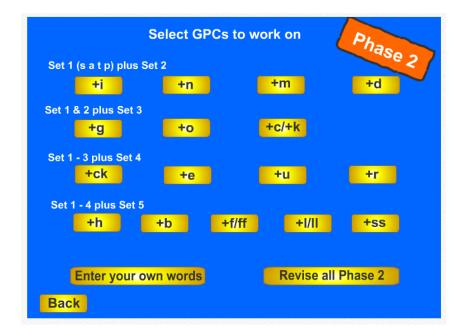
#### Step 4



# Step 5



## Step 6



Select a different letter sound each day until you have completed them all.

## Step 7

