

# Reception Home Learning – 20.4.20

## Useful Websites

- <https://www.youtube.com/channel/UCL3mAw0N6zjSc0A6dvME2nA> - Mosaic Jewish Primary School YouTube
- <https://home.oxfordowl.co.uk/> - Oxford Owl
- <https://whiterosemaths.com/homelearning/early-years/> - White Rose home learning maths activities
- <https://www.youtube.com/watch?v=av1ZyVH2Qpw> - Pie Corbett Gingerbread Man Talk for Writing
- <https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-easterperformance> - Easter Story Cbeebies
- <https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter> - Learn about the celebration of Easter
- [https://www.twinkl.co.uk/resource/t-t-18162-why-do-we-celebrate-easter-powerpoint?sign\\_in=1](https://www.twinkl.co.uk/resource/t-t-18162-why-do-we-celebrate-easter-powerpoint?sign_in=1) - Twinkl Easter Powerpoint
- <https://www.twinkl.co.uk/resource/t-t-5300-how-passover-is-celebrated-powerpoint> - Twinkl Passover Powerpoint
- <https://www.activityvillage.co.uk/passover> - Passover Activities

## English Tasks

- Can you read the story of the gingerbread man? Watch the talk for writing video and try to learn the actions to help you retell the story! Keep practising as we may ask you to do an extra challenge on this next week....  
(<https://www.youtube.com/watch?v=av1ZyVH2Qpw>)
- Can you research Easter with your grown up? You might like to learn about the story of Easter or learn about how people celebrate Easter. As an extra challenge see if you can think about the similarities and differences between **Easter** and **Passover**. Grown-ups there are some suggested videos and links in the 'Useful Websites' section above for both Easter and Passover.
- Can you write 3 short sentences about what you have been doing at home? As an extra challenge see if you can use first, next/then and finally.

## Maths Tasks

- Can you design a pattern on an Easter Egg using paints, pencils, pens or anything else you find? See if you can describe your pattern to your grown up.
- Can you write numerals 0-10 or 0-20? Can you match the correct number of objects to the numerals? You could use any objects in your house, pens, pencils, forks, spoons, teddies etc.
- See how many different ways you can find to make 10. What do you notice about them? For an extra challenge see how many different ways you can find to make 20.

- Watch Miss Shevlin's YouTube video on sharing and come up with some of your own sharing questions.

### Topic Tasks

- This week the Jewish festival of Passover continues. Can you design your own Seder Plate? Remember that everything has to have meaning on it! Can you tell your grown up or write down why you have chosen each object on your Seder Plate?
- During the spring lots of baby animals are born. Can you choose an animal and research their life cycle?

### Physical, Personal and Social Development

Have a go at making your bed with your grown up/sibling.	Can you teach your teddy, sibling or adult some tricky words (was, they, her)	Make a Passover/Easter/spring card for your family or for a friend.	Think about what it means to be a good friend. Can you think about how you will be a good friend when we go back to school?
Can you play circle time with your teddies? Can you teach them how to make good choices at home?	Find some objects in your house to create music with.	Can you think of some different exercises to do in your house?	Read a story to your teddy/sibling/grown up.

### Mosaic YouTube

We hope you are enjoying the videos on Mosaic's new YouTube channel. As the weeks go on we will continue uploading videos on a range of subjects including, Phonics, Maths, Jewish Learning and more. Below is some guidance on how these videos can be used.

1. **Phase 2 and 3 phonics/Phase 2 and 3 tricky words** - can be used daily and without adult input. If we were in school we would be reviewing these sounds and tricky words each day with the children. Children can also practise writing the tricky words independently.
2. **Number of the week** - complete each time there is a new number posted, can be used twice with children for practise. If you create the template for the children they may be able to do most of it independently.
3. **Maths topics e.g. 3D/2D shapes** - can be used once and then used as a quick recap. Adult input generally required.

4. **Phonics sounds e.g. ch phonics** - can be used once or until children feel confident with that sound. Please note children will often recognise the sounds such as 'ch, sh, ai' on their own but find it trickier to read these in words so practise is key! Children can watch this video independently but adult input required for any challenges or extra work.
5. **Story times and other videos** - use as often as you want! Children can watch these independently.

If you have any questions or your child has any suggestions of some videos they would like to see uploaded please email [chelsea.shevlin@mips.org.uk](mailto:chelsea.shevlin@mips.org.uk).